

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Civitas Fellowship Program in te Helen Zell MFA Program	http://prod.lsa.umich.edu/writers/graduate-students/prospective-students/financial-aid.html	Arts	In the first year, all MFA students accepted into the program are offered a full tuition waiver and a stipend of \$16,000, either through a fellowship or a combination of a gradership and a fellowship, as well as \$6,000 in summer funding. The total first year package equals \$22,000. Applicants will also be considered, where appropriate, for Rackham Merit Fellowships, which offer, together with the Department of English funding, a stipend and summer-funding package equalling \$22,000, as well as health insurance. Second year support includes a complete tuition waiver, stipend (currently for 2013–2014, \$18,600), and health care benefits through a Graduate Student Instructorship teaching an undergraduate creative writing or introductory composition course. Additionally, several fellowships and prizes are awarded each year to MFA students.		zellwriters@umich.edu	734-764-6330
WSU	College of Education: Saturday Art Therapy Workshops		Arts	This practicum opportunity for graduate art therapy students was started as a way to offer low cost art therapy experiences to WSU students and local families. Since 1992, the Saturday Art Therapy Workshop has provided art therapy experiences to groups of children and adults, to families, and to individuals.			
MSU	Community Music School -- Detroit	http://www.cms.msu.edu/detroit/	Arts	CMS-D provides high-quality music education for children from low-income families in the City of Detroit. CMS-D is investing in skill development for a stronger community and helping put youth on the path to college.	College of Music, MSU Community Music School - Detroit Jill Woodward, Director	cmsd@msu.edu	313-578-9716
U-M	Detroit Community Organizing Collaborative (DCO Collaborative)	https://maizepages.umich.edu/organization/DCO_Collaborative	Arts	Through Detroit professional networks and community collaborations, Detroit Community Organizing Collaborative creates a space for U-M students to analyze the history and current affairs of Detroit, to investigate the stories of the unheard and invisible, and to form an active and supportive community-focused group in the city. They will accomplish this by understanding and challenging narratives within the Detroit community, including engaging in dialogue about our identities in the community as students, social workers in training, and perceived outsiders.	Neetha Mony	dcocollaborative@umich.edu	
U-M	Detroit Connections, Stamps School of Art & Design	http://detroitconnections.org/	Arts	Detroit Connections is a series of courses offered through the Penny W. Stamps School of Art & Design at the U-M that take students, staff, and faculty from the Ann Arbor campus every week into two partner schools in Detroit to lead weekly art workshops and design collaborative projects with youth. The courses promote engaged and active citizenry, require out-of-the-box creative thinking, and bring together individuals from different backgrounds to co-create and share resources. The program is currently partnered with Bennett Elementary School in Southwest Detroit and Detroit Community Schools in northwest Detroit's Brightmoor neighborhood.	Charlie Michaels, Program Coordinator	detroitconnections@umich.edu	734-764-2451
MSU	Detroit Resurgent	http://museum.msu.edu/?q=node/664	Arts	Created and co-curated the exhibition Detroit Resurgent was at the MSU Museum from September 2013 through January 2014. It then traveled to the Michigan Athletic Center where it was on view from April to June 2014. Finally, it traveled to the MSU Detroit Center where it opened in July 2014 and remained on view until mid-May 2015. Detroit Resurgent also included a book published by the MSU Press that is available in several bookstores in Detroit, at the MSU Museum and online through Amazon.	College of Communication Arts and Sciences, Howard Bossen, Professor	bossen@msu.edu	517-353-4613

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U-M	Detroiters Speak Lecture Series, College of Literature, Sciences and the Arts	https://lsa.umich.edu/sid/events-news/all-events/detroiters-speak.html#view=month	Arts	Each term, the Semester in Detroit program hosts a lecture series on Detroit topics that are free and open to the public. Detroit community members join together with U-M students, faculty and staff to learn more about Detroit's past and present. Format varies from traditional panels to poetry readings to trips to jazz and cultural clubs throughout Detroit. Topics of discussion range from Education Reform to the Contemporary Labor Movement to implementing the Detroit Future City Framework.	Craig Regester, Associate Director	regester@umich.edu	313-505-5185
MSU	EIGHTEEN Photography Exhibit by Natan Dvir	http://museum.msu.edu/?q=node/1241	Arts	MSU Detroit Center is hosting the photography exhibit EIGHTEEN by Natan Dvir (June 2015 – January 2016). Eighteen is a rare and intimate look at religion, politics, conflict, identity and coming of age in the Middle East. The exhibition was developed by the MSU Museum and MSU School of Journalism.	University Outreach and Engagement, MSU Detroit Center Jena Baker-Calloway, Director	bakerca9@msu.edu	313-578-9701
U-M	El Museo de Norte	http://www.elmuseodelnorte.org/	Arts	The mission of <i>El Museo del Norte</i> is to highlight the histories, communities and cultures of Latina/os in the Midwest. <i>El Museo</i> is imagined as an important "site of conscience" that will not only highlight the stories of Latina/o immigrants who established thriving communities in northern cities like Detroit and Chicago in the early 20th century, but also offer a space to remember the hardship these early immigrants endured, particularly those experienced by the tens of thousands of Mexicans who were unjustly deported in the 1930s. <i>El Museo del Norte</i> will bring to light the complexity and heterogeneity of the Latina/o experience by documenting the hidden histories of multiple Latina/o communities including Puerto Ricans, Cubans, Central and South Americans.		elmuseodelnorte@gmail.com	
U-M	Exhibitions of Creative Work, Stamps School of Art & Design	http://stamps.umich.edu/exhibitions/	Arts	The Stamps School's exhibition program serves as the vital juncture between studio work and public dialogue, providing an important educational experience for students and a window through which members of the University and local communities become familiar with the work of students, faculty, and staff as well as a broader community of creative practitioners.	Stamps Exhibition Staff	stamps-exhibitions@umich.edu	734-763-4093
U-M	Fall Film Series, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Arts	Youth Theatre Fellows is a residential youth theatre summer camp based at the U-M Detroit Center. Targeted to Michigan students in grades 8-12, the program provides a unique opportunity for participants to immerse themselves into the multi-faceted aspects of the stage world.	Feodies Shipp	detroitcenter@umich.edu	313-593-3584
U-M	Family Reading & Science Workshops, Museum of Natural History	http://www.lsa.umich.edu/ummnh/publicprograms/familyreadingscienceprogram	Arts	The Museum of Natural History and public library systems throughout Southeastern Michigan provide a series of 3 one-hour family science workshops focused on different aspects of a central theme. The program culminates in Discovery Day at the Museum. Everyone is welcome, although pre-registration may be required.	Amanda Paige	apaige@umich.edu	734-764-0480
U-M	Living Arts Summer Residential Lab (LASRL), ArtsEngine	http://www.livingarts.umich.edu/lasrl.php	Arts	The Living Arts Summer Residential Lab (LASRL) is a 2-week interdisciplinary summer program for rising sophomore, junior and senior high school students. A week of educational sessions in Detroit is followed by a one-week residential experience at Bursley Hall, which is located on the U-M North Campus. Students learn various approaches to creative process, and explore the connections between arts and science disciplines while working on themed projects in teams, with access to: 3D printing, Arduino workshops, music studios and editing labs, photography and filmmaking equipment, museum tours, and guest presenters in the visual and performing arts.	Mark A. Jones D.M.A., Program Director	jonesma@umich.edu	734-764-9499

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U-M	Michele Schara Artist & Designer in Residency Program, Stamps School of Art & Design	http://stamps.umich.edu/schara	Arts	The Michele Schara Artist & Designer in Residency program invites U-M alumni and artists living and working in Detroit to propose and complete a project that engages U-M Students and youth in one of two Stamps School partner schools in Detroit—Bennett Elementary and Detroit Community Schools.	Program Staff	detroitconnections@umich.edu	734-764-2451
U-M	Monts Hall Gallery Exhibitions, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Arts	Each year, the Detroit Center hosts 8-10 gallery exhibits featuring University, professional, or K-12 artists that are Detroit-related and/or celebrate diversity.	Addell Austin Anderson	detroitcenter@umich.edu	313-593-3584
WSU	Noel Night	http://midtowndetroitinc.org/events/noel-night/noel-night	Arts	The 43rd Annual Noel Night took place on December 5, 2015, in Midtown Detroit's Cultural Center Area. Over 30 institutions, including the Detroit Institute of Arts, the Detroit Science Center, the Charles H. Wright Museum of African American History, the Detroit Historical Museum, and the Detroit Public Library, amongst many others, open their doors to the public free of charge during this Cultural Center-wide holiday "open house." Activities include horse-drawn carriage rides, holiday shopping, family craft activities and performances by over 70 area music, theatre, and dance groups. The evening's festivities culminate with a community sing-along on Woodward Avenue led by the Salvation Army Band — a long-standing Noel Night tradition.	Midtown Detroit, Inc., a nonprofit community development organization that supports economic growth in Detroit's Midtown district		313-420-6000
U-M	Noel Night Open House, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Arts	As part of Midtown Detroit annual Noel Night activities, the Detroit Center sponsors an open house featuring local K-12 dance, music and vocal groups.	Addell Austin Anderson	detroitcenter@umich.edu	313-593-3584
U-M	Prison Creative Arts Project	https://www.lsa.umich.edu/pcap	Arts	The Prison Creative Arts Project (PCAP) was founded in 1990 with the mission to collaborate with incarcerated adults, incarcerated youth, urban youth and the formerly incarcerated to strengthen our community through creative expression. Housed in the University of Michigan's Residential College, faculty and students work with community members both inside and outside prisons to engage in workshops in theatre, dance, visual art, creative writing, slam poetry, and music. Annually, PCAP hosts one of the largest prisoner art exhibitions in the world and publishes a literary journal of writing by incarcerated authors. With arts programming and events year round, the organization serves as a creative hub for those with links to the criminal justice system, community volunteers, faculty, students, and university staff.	Buzz Alexander	pcapinfo@umich.edu	734-647-6771
WSU	School of Medicine: Detroit Medical Orchestra	http://studentaffairs.med.wayne.edu/stuorgs-list.php	Arts	<p>The Detroit Medical Orchestra is a non-profit organization that exists to explore the connections between music and healing, foster partnerships among medical professionals, and make philanthropic contributions to the medical community in Detroit.</p> <p>BRINGING HEALING THROUGH MUSIC</p> <p>Detroit Medical Orchestra musicians range from medical students, residents, and physician to researchers and professors but membership is open to anyone within the health field or the Wayne State community.</p> <p>The Detroit Medical Orchestra was founded in 2010 by Michelle Ubels, a graduate of the University of Cincinnati College-Conservatory of Music where she studied violin, during her second year of medical school. The inaugural season was conducted by Joel Schut. Previous conductors also include Warren Puffer Jones.</p>			

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MSU	Spartan Youth Jazz	http://www.msuspartanjazz.org/	Arts	Detroit area young musicians meet weekly for 75 minutes of group instruction and mentoring with their teacher. Students gain an understanding of instrument fundamentals, scales, improvisation and phrasing. Spartan Youth Jazz students have many opportunities to perform in the community, at CMS-Detroit and for each other. The program strengthens life skills of vulnerable youth through commitment, problem solving and teamwork.	College of Music, MSU Community Music School - Detroit Jill Woodward, Director	gmsd@msu.edu	313-578-9716
U-M	The Real on College Theatre Troupe (The R.O.C.), Center for Educational Outreach	http://ceo.umich.edu/roc/index.html	Arts	The Real on College (ROC) is an interactive theatre troupe consisting of U-M undergraduate students who perform brief vignettes about the importance of higher education to schools and communities throughout Michigan. The ROC provides middle and high school students, as well as parents and families, access and information to the higher education experience in a fun, engaging and creative way.	U- Michael Turner	mlturner@umich.edu	734-763-7192
U-M	Youth Theatre Fellows: A Residential Summer Theatre Camp (YTF), University of Michigan Detroit Center	http://detroitcenter.umich.edu	Arts	Youth Theatre Fellows is a residential youth theatre summer camp based at the University of Michigan Detroit Center. Targeted to Michigan students in grades 8-12, the program provides a unique opportunity for participants to immerse themselves into the multi-faceted aspects of the stage world.	Addell Austin Anderson, Director	detroitcenter@umich.edu	313-593-3584
MSU	4-H Community Center	http://msue.anr.msu.edu/county/wayne/wayne_contact	Community Building & Service	4-H Community Center has been in operation since the early 1960s, and is the nation's only dedicated 4-H facility in an urban area. Historically, the center provides after-school programs, recreational classes, urban gardening, entrepreneurship programs and more. Because the center's home near Gratiot and McClellan is undergoing renovation, programming currently takes place at nearby Blackwell Academy.		msue.wayne@county.msu.edu	313-921-5080
WSU	Alternative Spring Break in Detroit	http://doso.wayne.edu/asbd	Community Building & Service	During ASBD, we will use a variety of experiences to better understand and enjoy our own backyard. Though volunteering is the essential backbone of the ASBD experience, we will also provide you with the opportunity to learn about Detroit (past and present), dine at various restaurants throughout the city, visit local art galleries and other cultural hot spots, as well as get to know how movers and shakers of non-profit organizations, local government, WSU, urban businesses, and the art community are playing a starring role in city revitalization.	Devon Sterk, Advisor	ay7260@wayne.edu	313-577-1010
WSU	AmeriCorps Urban Safety Project	http://www.amusdetroit.org/about-us/	Community Building & Service	The AmeriCorps Urban Safety Project at WSU's Center for Urban Studies works to promote safety and community in Detroit. We help create new block clubs and foster established organizations to help increase neighborhood community!	Wayne State Center for Urban Studies: www.cus.wayne.edu	cusinfo@wayne.edu	313-577-2208
U-M	Angels on Call	https://maizepages.umich.edu/organization/angelsoncall	Community Building & Service	As a philanthropic A Cappella group at the University of Michigan, Angels on Call raises money throughout the year for a charity that is voted on and chosen by members. They perform on and off campus at private and public events for donations by request. To build community relationships, they perform regularly at the U of M hospital and make a big effort to work with other student organizations on campus such as Dance Marathon, DoRAK, and DP Day. They also go caroling in downtown Detroit during the holiday season and go "spring caroling" in Ann Arbor to brighten the days of those who listen. See www.angelsoncallum.org for performance videos, membership bios, audition information, and more!	Student Volunteers	angelsoncall.um@gmail.com	

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WSU	Applebaum Pharmacy: Underserved Clinical Activities	http://www.cphs.wayne.edu/outreach.php	Community Building & Service	Second-year students in the Introductory Pharmacy Practice Experiences (IPPEs) interview patients in 10 Detroit area clinics serving the underinsured and uninsured. The students learn the value of clinics to provide medical care to the underinsured and uninsured, learn how medical conditions and treatment affect patients' quality of life, enhance their communications skills in obtaining medication histories, and provide patients with consultation on medications. They also assist clinic staff in dispensing medications and assist in obtaining medications from various prescription programs.			
U-M	Birding By Ear And Beyond	http://umdearborn.edu/education/birdingbyear.html	Community Building & Service	Birding by Ear and Beyond is an educational program on the environment offered to blind and visually impaired individuals. While an emphasis is placed on bird identification and ecology by enhanced listening techniques, participants can expect to be involved in a wide variety of activities, including gardening, seasonal nature walks, and science experiments. The program is managed by UM-Dearborn Environmental Studies student, Donna Posont, who herself is blind.	Dr. David Susko	dsusko@umich.edu	313-583-6448
U-M	Black History Month Symposium, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	In honor of Black History Month, the Detroit Center features a panel related to local African American issues.	Feodies Shipp	detroitcenter@umich.edu	313-593-3584
U-M	Boulevard House	https://maizepages.umich.edu/organization/blvdhouse	Community Building & Service	The objectives of Boulevard House are to: 1. Provide community-driven programming in Detroit which supports community development, change and advocacy; 2. Provide work and residential space for Detroit-based scholars and research; 3. Provide a forum for praxis between the Detroit community and the UM community; 4. Provide resources and education to all interested community members in leadership, activism and other skills which may be directly applied to the benefit of the community.	Marlena Hanlon		N/A
MSU	Breast Feeding Mothers Peer Counseling Program	http://www.michigan.gov/dhhs/0,5885,7-339-71547_4910_4919-13925--,00.html	Community Building & Service	Breastfeeding Mothers Peer Counseling Program focuses on Women, Infants and Children (WIC)-eligible mothers, a population that has the lowest rates of breastfeeding in Michigan. The Breastfeeding Initiative (BFI) Mother-to-Mother Program partners with the local WIC Program in Detroit and Wayne County to provide breastfeeding education, support and encouragement to pregnant and breastfeeding women. The Mother-to-Mother Peer Counselor program pairs experienced breastfeeding moms with those who need help. It assisted 587 women with their breastfeeding experiences in 2014.			517-432-8750
U-M	Building Islam in Detroit: Foundations/Forms/Futures	http://biid.lsa.umich.edu/	Community Building & Service	Building Islam in Detroit (BIID) is an interdisciplinary research project that explores the development of mosques and other Muslim institutions in Detroit over the last century. Building is a process that creates not only physical structures, but also new identities and ways of life. The BIID project is especially interested in how these multiple aspects of building have shaped Detroit's Muslim American communities. Since it began in 2004, over a dozen scholars and artists, and hundreds of area Muslims, have participated in BIID. Our researchers have visited 60 mosques in Greater Detroit, collecting oral histories and archival materials, documenting mosque design and communal events, and interpreting this work through an ongoing program of lectures, scholarly publication, and public exhibitions.			

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U-M	Center for Campus Involvement	https://campusinvolvement.umich.edu/topic/who-we-are	Community Building & Service	The Center for Campus Involvement is a dynamic, student-focused department that serves undergraduate and graduate students campus wide through its programs and student organization support. Through meaningful involvement, the Center creates transformative experiences, a vibrant community, and lifelong memories for University of Michigan students.		uminvolvement@umich.edu	734-763-5900
U-M	Center for Japanese Studies	http://www.ii.umich.edu/cjis/	Community Building & Service	The Center for Japanese Studies (CJS) promotes and disseminates research on Japan, fosters communication among diverse disciplines, and encourages new approaches in the understanding of Japan and its place in the world.		umcjs@umich.edu	
U-M	Center For Social Impact, Ross School of Business	http://socialimpact.umich.edu/about/mission-purpose/	Community Building & Service	The Center for Social Impact provides students support and opportunities to design a pathway to become social impact leaders. Students in the Center's programs collaborate with mission-driven organizations across sectors to develop innovative solutions to pressing social challenges.	Rishi Moudgil, Managing Director	socialimpact@umich.edu	734-763-4214
U-M	Center For Sustainable Systems (CSS)	http://css.snre.umich.edu/	Community Building & Service	The Center for Sustainable Systems, an evolution of the National Pollution Prevention Center, in collaboration with leaders of industry, government agencies, and non-governmental organizations, develops life cycle based models and sustainability metrics to guide the improvement of systems to meet societal needs. The Center educates students, faculty, and professionals through a variety of activities, including systems analysis research applied broadly to products, technologies and services, production and dissemination of research publications and other educational materials including a suite of sustainability factsheets; an internship program; advisory development of a graduate certificate program for Industrial Ecology and of a dual Master's degree in Natural Resources and Engineering; professional training courses, workshops and conferences; and establishing a network of sustainability professionals.	Helaine Hunscher	css.info@umich.edu	734-764-1412

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WSU	Citizen Detroit	http://citizendetroit.org/	Community Building & Service	<p>CitizenDetroit was established in 2012 at WSU as a forum for citizens from across the city to come together and engage in discussions on a variety of subjects related to the financial stress that Detroit and its citizens were experiencing.</p> <p>Goals The goal of CitizenDetroit is to help residents think critically about candidates and emerging political issues — including budget, safety, transportation and other city challenges — so that we can engage more broadly in the political process and participate in elections. The program uses community-based gatherings, dialogue sessions, town hall meetings, social media and other resources to heighten residents' knowledge of critical issues.</p> <p>CitizenDetroit objectives: Educate voters and future voters about public policy, city governance and decision-making to think critically about political platforms and emerging issues. Inform citizens about entrenched policies that impede government's ability to serve the needs of constituents. Engage participants and learn together how to set priorities among competing goals in the absence of unlimited finances and other resources. Mobilize residents and increase voter participation in city elections. CitizenDetroit is made possible through WSU and the generosity of The Eugene Applebaum Family Foundation, The Kresge Foundation, and The John S. and James L. Knight Foundation.</p>	Irvin D. Reid; Bettie Buss	citizendetroit@wayne.edu	313-577-5550
U-M	City of Detroit Internships (David Bohnett Public Service Fellowship), Ford School of Public Policy	http://www.fordschool.umich.edu/bohnett-fellowship/	Community Building & Service	<p>Ford School students have interned in the Detroit mayor's office often over the past several decades, including internships funded by the Ford Motor Company Fund between 1994 and 2005. The David Bohnett Public Service Fellowship established in 2010 solidifies the Ford School's commitment to the City and adds critical tuition support for the students, enabling the School to attract top graduate students who have a deep interest in urban policy and in the revitalization of the City of Detroit. Students are assigned to staff and projects within the Mayor's Office with the possibility of being "loaned" to other City departments as needed.</p>	Jennifer Niggemeier	jennig@umich.edu	734-764-8076

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WSU	College of Education: Center for School Health - Detroit Y-Plan	http://coe.wayne.edu/centerforschoolhealth/y-plan.php	Community Building & Service	<p>The First Step to Building Equitable, Healthy and Sustainable Communities for All Over the past decade, Y-PLAN (Youth—Plan, Learn, Act, Now!) has proven to be a successful model for youth civic engagement in city planning and policy-making that uses the transformation of public spaces as a catalyst for community revitalization and education reform. Building on a tradition of UC Berkeley students reaching out to local schools, Dr. Deborah McKoy created Y-PLAN 1999. This initiative continues to evolve as the “heartbeat” of the Center for Cities & Schools (CC&S). As an action-oriented think tank, CC&S is engaged in ongoing research and development of the Y-PLAN methodology and supporting materials.</p> <p>CC&S is proud to present Y-PLAN to prospective partners including teachers and school officials, elected officials and professional planners, community leaders and social activists. CC&S is dedicated to helping others harness the power of Y-PLAN to improve educational equality and build healthy, equitable and sustainable communities for all. This document provides an overview of the Y-PLAN methodology and invites others to join CC&S in using Y-PLAN to affect positive social change.</p>			
WSU	College of Education: Metro Bureau		Community Building & Service	<p>The Metro Bureau is a consortium of educational institutions, begun in 1946, dedicated to serving and improving school management through support services and cooperative information exchange. It is a connecting link for practicing public school administrators with the leadership and professional resources of the member universities' colleges of education and community colleges. The mission of the bureau is to “support member districts; to improve student learning; enhance the development of leadership skills; understand diversity to provide access, respect, inclusiveness, and community; create cost-effective and efficient practices for school operations; provide accurate data for negotiations and operations of member districts.” This program is self-sustaining; The College of Education provides several rooms for the Metro Bureau.</p>			
U-M	Community -Based Public Health , School of Public Health	http://www.sph.umich.edu/cbph/	Community Building & Service	<p>Community-Based Public Health (CBPH) develops and facilitates a wide range of projects and activities linking School of Public Health students and faculty with community-based organizations, health departments, other health-related organizations and government agencies throughout Michigan and elsewhere. Opportunities are available through CBPH to participate in projects providing paid term time and summer internship work, volunteer opportunities, and independent study for credit.</p>	Dana Thomas	danat@umich.edu	734-763-9234
U-M	Community Impact Projects, School of Information	https://www.si.umich.edu/programs/projects/community-impact-projects	Community Building & Service	<p>UMSI students are available to help with information-related, capacity-building projects for community organizations that can run from a single day to a full term. Projects range from general information organization, library and archival services, database building, website development and analysis, data analysis, amongst others. Any organization is eligible, but organizations local to SE Michigan are preferred.</p>	Kelly Kowatch	kkowatch@umich.edu	734-936-8735

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U-M	Community Organic Gardening – UM Dearborn	http://outreach.umich.edu/programs/community-organic-gardening-um-dearborn/	Community Building & Service	The Community Organic Garden exists to encourage an appreciation of gardening. It is not only a display, but an invitation for you to come and be a part of the community, to work with your hands, to interact with others from the area, and to contribute your ideas and thoughts. The Garden provides vegetable plots for rent, volunteer-managed theme gardens, and a handicap-accessible garden.	Rick Simek	rsimek@umd.umich.edu	313-583-6371
U-M	Community-Based Initiative in Detroit	http://ssw.umich.edu/programs/msw/financial-aid/community-based-initiative-program	Community Building & Service	As one of our Community Scholars Programs, the purpose of the Community-Based Initiative (CBI) in Detroit is to train and support a new generation of social workers dedicated to community and social change in urban cities, neighborhoods, and communities. This is done through coursework and field placements based in Detroit and surrounding areas including Highland Park, Hamtramck, and Dearborn. Upon graduation, CBI scholars work as community organizers, policymakers, program planners, organization managers and administrators, evaluators, and foundation staff within Michigan, the US, and internationally.	School of Social Work Staff	ssw.msw.info@umich.edu	734-936-0961
U-M	Concert of Colors, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	As part of the renown Concert of Colors music festival, the Detroit Center produces 16 acts in two days on the Wolverine Outdoor Stage. The event celebrates diversity in music and its performers.	Feodies Shipp	detroitcenter@umich.edu	313-593-3584
MSU	Connection to Addiction Services Community Providers		Community Building & Service	This project reflects the time, contacts and relationship building efforts made to connect with addiction services providers throughout the State of Michigan (though focused primarily on the Lansing/ Detroit providers) to support curriculum development for the School of Social Work on-line Addictions Certificate and its related courses.	College of Social Science, Social Work Karen Margaret Newman, Instructor	newmankm@msu.edu	517-432-3737
MSU	Cooking Matters	http://msue.anr.msu.edu/program/info/cooking_matters	Community Building & Service	Cooking Matters is a groundbreaking nutrition-education program that connects families with food by teaching them how to prepare healthy, tasty meals on a limited budget. Professional chefs and nutritionists volunteer their time and expertise to lead hands-on courses that show adults, teens and young children how to purchase and prepare nutritious foods. This knowledge can mean the difference between feeding their families for just one night and making sure they never again have to worry about when their next meal will come. In 2014, Wayne County nutrition staff taught various Cooking Matters programs throughout Detroit. This six-week series was offered throughout various settings such as senior centers, after-school programs, churches, senior housing, income-eligible housing and schools.			
U-M	Curtis Center Program Evaluation Group	http://ssw.umich.edu/offices/curtis-center/program-evaluation	Community Building & Service	Established in September 2011, the Program Evaluation Group at the University of Michigan School of Social Work engages the community to provide professional evaluation services while matching students' educational goals with projects.		ssw.ccpeg@umich.edu	734-764-7918
U-M	Detroit Center for Family Advocacy (CFA), Law School	https://www.law.umich.edu/centersandprograms/pcl/cfa/Pages/default.aspx	Community Building & Service	The Detroit Center for Family Advocacy (CFA) provides legal advocacy and social work services to low-income families to prevent the unnecessary placement and prolonged stay of children in foster care. By doing so, CFA aims to keep children safe with their families, minimize the emotional trauma caused by removal, and allow the foster care system to focus its resources on children who need its protection. The CFA accepts cases involving families who reside anywhere in Wayne County, Michigan with a focus on the Osborn neighborhood in Detroit, which has one of the highest rates of removal in the state.	Tracy Green, Legal Director	lawdetroitcfa@umich.edu	313-875-4233

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U-M	Detroit Clinical Scholars Program, School of Social Work	http://sww.umich.edu/programs/msw/financial-aid/clinical-scholars-program	Community Building & Service	This scholarship program prepares MSW students to work with underserved racial and ethnic minority children, adolescents, and transitional age youth living with physical and behavioral health conditions. The SSW, in collaboration with the Detroit/Wayne County Mental Health Authority, will provide a specialized inter-professional behavioral health education and training program. The Detroit Clinical Scholars Program addresses a critical need for more mental and behavioral health clinicians serving racial and ethnic minority children, adolescents and/or transitional age youth living in underserved, urban areas. Detroit Clinical Scholars will be uniquely prepared for positions in integrated behavioral health and primary care, mental health and behavioral health settings, hospitals, health departments, health agencies, schools, or nonprofit agencies.	School of Social Work Staff	ssw.msw.info@umich.edu	734-936-0961
U-M	Detroit Community Based Research Program (DCBRP), Undergraduate Research Opportunity Program	http://uopcbpr.com/	Community Building & Service	The Detroit Community Based Research Program (DCBRP) is a summer internship program run through the U-M Undergraduate Research Opportunity Program that places students with community based organizations in full-time research positions. Students conduct research projects addressing issues such as social and environmental justice, food security, human rights, urban development, public health, youth development, and sustainability that are initiated and identified by community based organizations in Detroit. Students in the program also live together at WSU, attend seminars taught by our community partners about current topics affecting Detroit and the region, blog about their experience living and working in Detroit, and lead weekly group meetings to build a greater sense of community amongst the program participants.	Jenna Steiner	jennaste@umich.edu	734-615-7321
U-M	Detroit Community Engagement at Brightmoor Maker Space, Stamps School of Art and Design	http://stamps.umich.edu/creative-work/stories/brightmoor	Community Building & Service	Working with Brightmoor community partners and Detroit Community Schools, the Stamps School of Art and Design envisions the Brightmoor Maker Space at Detroit Community Schools as a place for residents, particularly young people, to improve their making skills, develop intergenerational connections, and nurture community revitalization. The space will also help youth explore paths to college and/or a profession.	Nick Tobier, Associate Professor	nicktob@umich.edu	734-936-0697
U-M	Detroit Community Partnership Center (CPC), Taubman College of Architecture and Urban Planning	http://taubmancollege.umich.edu/research/detroit-community-partnership-center	Community Building & Service	U-M, in collaboration with WSU, MSU and a number of Detroit community-based organizations, created the Detroit Community Partnership Center (CPC) in 1995. The Center is managed, at U-M, by the Urban & Regional Planning Program in the Taubman College of Architecture & Urban Planning. Within CPC, U-M has partnered with the Detroit Eastside Community Collaborative, numerous community-based organizations in the city, the Detroit Planning and Development Department, and other city agencies to develop creative approaches to neighborhood development. Under the partnership, U-M student-faculty teams work on specific projects identified by community partners.	Professor Margaret Dewar	medewar@umich.edu	734-763-2528
U-M	Detroit Community-Academic Urban Research Center (URC)	http://www.detroiturc.org/	Community Building & Service	The Detroit Community-Academic Urban Research Center (URC) is a collaborative partnership involving the U-M Schools of Public Health, Nursing, and Social Work, the Detroit Department of Health and Wellness Promotion, eight community-based organizations (Community Health and Social Services Center CHASS, Communities In Schools, Detroiters Working for Environmental Justice, Detroit Hispanic Development Corporation, Friends of Parkside, Latino Family Services, Neighborhood Service Organization, Warren/Conner Development Coalition), and Henry Ford Health System.	Robert McGranghan	rojomcg@umich.edu	734-764-5171

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Detroit Initiative, Department of Psychology	http://sitemaker.umich.edu/detroit.initiative/home	Community Building & Service	The Detroit Initiative seeks to provide opportunities for students and faculty in psychology to engage in further education, scholarship, and service in the Detroit area. The Detroit Initiative works towards fulfilling this mission through several projects and methods, thus providing a variety of ways in which students can get involved.	Lorraine Gutierrez	lorraing@umich.edu	734-936-9124
U-M	Detroit Partnership	http://thedetroitpartnership.org/	Community Building & Service	The Detroit Partnership is a student-run service-learning organization committed to uniting the University with the city of Detroit through community partnerships. The Detroit Partnership coordinates weekly and one-time programs at schools, community centers and religious centers in Detroit and two large scale service-learning events. One of the biggest projects is Detroit Project Day, drawing almost 1,000 students and community members each year who come to Detroit to participate in a massive day of service and learning.	Student Volunteers	dp.dir@umich.edu	734-719-0250
U-M	Dr. Martin Luther King Jr. Symposium Activities, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	As part of U-M's MLK Day programming, the Detroit Center simulcasts the keynote address of the Martin Luther King Jr. Symposium, as well as sponsors a local panel related to the year's symposium theme. Campus activities related to MLK Symposium activities are organized under the auspices of the Office of Academic Multicultural Initiatives.	Feodies Shipp	detroitcenter@umich.edu	313-593-3584
MSU	Eat Healthy Be Active	http://msue.anr.msu.edu/program/info/eat_healthy_be_active	Community Building & Service	Eat Healthy, Be Active teaches participants the skills needed to make healthy eating and regular physical activity a part of their lifestyle. The program promotes healthy lifestyles and can help reduce the risk of obesity and chronic disease. This program consists of six lessons, lasting approximately one hour. In 2014, MSU Extension partnered with Adult Well-Being Services in Detroit to offer this curriculum to adults with developmental disabilities.			
U-M	Edward Ginsberg Center For Community Service And Learning	https://www.ginsberg.umich.edu	Community Building & Service	Based on a long tradition at U-M, the Edward Ginsberg Center for Community Service and Learning has, since 1997, worked to strengthen student learning, assist faculty members, and develop mutually beneficial university-community partnerships. The Center's mission is to engage students, faculty and community members in learning together through community service and civic engagement in a diverse, democratic society. It empowers students to engage in positive change through social justice education, leadership, and meaningful service experiences with community. It partners with faculty and staff to enhance student learning through consultation that connects socially just community engagement experiences to coursework, research and programs.	Abby Fanelli, Assistant Director	ginsberginfo@umich.edu	734-647-7402
U-M	Emerging Leaders Award, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	Initiated in July 12, 2013, the U-M Emerging Leader Award honors Detroit natives - usually below the age of 40 - who have graduated from the U-M and have made notable national or global contributions to their disciplines.	Feodies Shipp	detroitcenter@umich.edu	313-593-3584
MSU	Food Preservation	http://msue.anr.msu.edu/topic/info/food_preservation	Community Building & Service	Food Preservation Classes train participants to prevent incidents of foodborne illness associated with unsafe food handling practices, which results in fewer medical expenses and less temporary or permanent closures of food businesses by local health departments. Costs of illness and food business closures are more expensive from a public health perspective than taking educational classes to learn how to handle food correctly. In 2014, 101 Detroit residents attended food preservation classes.			

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MSU	FoodPlus Detroit	http://foodplusdetroit.org/	Community Building & Service	FoodPlus Detroit, the local innovation coalition, was created in June 2012. Its purpose is to improve local residents' access to nutritious food and economic opportunities, and to position Detroit as a world research center for metropolitan food system innovation. "The opportunity ahead is to address our current critical development needs through expanding the urban food agenda in Detroit, connecting our work to that of other major cities around the world and positioning the city to be a leader in new food growing technologies for the future," said Rick Foster, MSU FoodPlus Program co-director.	College of Agriculture and Natural Resources, Community Sustainability Richard M. Foster, Professor and W.K. Kellogg Chair	foste161@msu.edu	517-884-2009
U-M	French Language Service-Learning at Freedom House, Residential College	https://www.lsa.umich.edu/rc/currentstudents/freedomhouse	Community Building & Service	Freedom House is a temporary home for survivors of persecution from around the world seeking asylum in the United States and Canada. Located in Detroit, it provides shelter and legal help to refugees many of whom come from French-speaking West Africa. Through a service-learning course, advanced students of French have the opportunity to volunteer at Freedom House tutoring residents in English. Students also have the opportunity to apply their language skills by contributing to the Freedom House's legal department by doing supervised translation work.	Cynthia Burton, Outreach and Communications Coordinator	caburton@umich.edu	734-936-0136
MSU	Home Preservation and Foreclosure Prevention		Community Building & Service	Home Preservation and Foreclosure Prevention counseling was provided by MSU Extension staff for 58 Detroit residents in 2014. Michigan State Housing Development Authority-certified educators and counselors assisted clients in resolving mortgage and tax delinquencies through U.S Department of Housing and Urban Development-approved sessions. On a statewide basis, 61 percent of Michigan residents were able to keep their current homes and 5 percent were able to sell their homes to avoid foreclosure.			
U-M	Impact Corps, Ross School of Business	http://socialimpact.umich.edu/?s=Impact+Corps	Community Building & Service	Impact Corps began in 1993 at the Ross School of Business as "Domestic Corps" and has since placed 386 summer interns in over 116 nonprofit organizations across the country, including Detroit. Through high-level sponsored internships, MBA and BBA students have assisted organizations with social enterprise opportunities, marketing strategies, strategic planning, finance, and other management-level projects.	Rishi Moudgil, <i>Managing Director</i>	socialimpact@umich.edu	734-763-4214
WSU	iSAAC: Achievement Gap Suburban/Private School Consultations		Community Building & Service	The challenges faced by African American students in affluent suburban and private school settings have been well documented (Hale, 2001; Ogbu, 2003). ISAAC will offer consultation to those schools to analyze the environment; identify practices and strategies that can enhance school efficacy for African American students; and offer in-service training to faculty and staff.			
WSU	iSAAC: Educational Aide Society	https://isaac.wayne.edu/clinical-services/ed-aide-society.php	Community Building & Service	ISAAC is a research Institute whose purpose is to create a collaborative among scholars to achieve solutions to problems facing African American children. However, African American children cannot wait. ISAAC is designed so that there is an immediate feed-in to the community of programmatic entities as they emerge. The first such entity that is described in Learning While Black (2001) is an organization that is designed to assist African American children and families in negotiating the schools they attend.			

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WSU	iSAAC: Electronic Grapevine – Sharing Our Stories		Community Building & Service	Sharing Our Stories. This will be an entity wherein African American parents in a given community can share war stories about experiences they have had in schools. Parents often want recommendations of schools from experts. However, it is difficult to evaluate the quality of schools unless one has actually attended for a period of time. What better source of data are the testimonies of parents who have negotiated those schools? Through online chats, parents will be able to read testimonies and judge for themselves whether reports from different parents have validity.			
WSU	iSAAC: Network of African American Social and Mental Health Professionals		Community Building & Service	iSAAC will provide lists of African American mental health professionals in communities across the nation and make those lists available through its website to African American parents. Often school districts recommend that African American children be tested for special education placements, provided with drug therapy, retained in grade and/or placed in lower ability tracks. The decisions that are called for as a result of those recommendations can be the cause of intense stress and anxiety. Most parents do not know of the availability of African American mental and social health professionals in different specializations who can provide them with culturally appropriate advising and evaluations. The network and counseling by Education Advocates described in Clinical Services below are designed to fulfill that need.			
U-M	JDs in the D	https://maizepages.umich.edu/organization/jdsinthed	Community Building & Service	JDs in the D is dedicated to providing an opportunity for students at the University of Michigan Law School to understand and learn about Detroit through interactive opportunities that engage law students with community organizations, business, and individuals working to make Detroit a prosperous, sustainable urban center that provides economic, educational, social and creative opportunities for individuals and the community as a whole.	Student Volunteers	jdsinthed-board@umich.edu	
U-M	Jean & Samuel Frankel Center for Judaic Studies Lecture Series	http://prod.isa.umich.edu/judaic	Community Building & Service	The Jean and Samuel Frankel Center for Judaic Studies at U-M offers students an interdisciplinary approach to the study of Jewish civilizations and thought.		JudaicStudies@umich.edu	734-763-9047
U-M	Jewish Communal Leadership Program	http://sww.umich.edu/offices/jewish-communal-leadership-program	Community Building & Service	U-M's Jewish Communal Leadership Program (JCLP) offers a distinctive educational opportunity for emerging leaders committed to helping Jewish communities meet 21st-century challenges while also addressing broader social concerns.		vpwalker@umich.edu	
U-M	Joint Labor-Management Training (JMLT)	http://outreach.umich.edu/programs/joint-labor-management-training-labor-studies-center/	Community Building & Service	The U-M-Dearborn Center for Labor and Community Studies has been involved in a number of efforts to assist unions and corporations in understanding new forms of joint labor-management work organization. The Center has established a joint education-development program to meet the challenges facing both labor and management in the U.S. automobile industry; this innovative program is intended to provide a basis of knowledge to guide management and union leaders in joint decision making.	Billie Rohl	clcs.info@umd.umich.edu	313-583-6400

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WSU	Knowledge on Tap	https://mac.wayne.edu/pr/knowledge-on-tap.php	Community Building & Service	<p>Knowledge on Tap consists of live — and lively — discussions with some of Detroit’s greatest minds. The events are held every other month at various Midtown restaurants and bars and feature an informal presentation by one of WSU’s renowned faculty members on a topic of their choice, followed by dynamic conversation. Topics include everything from local history, space exploration and medical breakthroughs to art, poetry and urban studies, and more.</p> <p>All Knowledge on Tap events are free, open to the public and require no educational background. All ages are welcome.</p>	Shawn Wright	shawn.wright@wayne.edu	313-577-4562
MSU	Latino 2025: Positioning for a Stronger Michigan	http://www.jsri.msu.edu/upi/oad/recent-reports/356/Latinos%202025.pdf	Community Building & Service	<p>Latino community needs assessment; conducted secondary data analyses and focus groups. Counties: Lenawee, Livingston, Macomb, Oakland, St. Clair, Washtenaw, Wayne. Partners: Consortium of Hispanic Agencies in Detroit, Centro Multicultural La Familia, Pontiac.</p>	University Outreach and Engagement, Julian Samora Research Institute	mart1097@msu.edu	517-432-1317
					College of Social Science, Sociology		
					Ruben O. Martinez, Director and Professor		
WSU	Law: Discover Law day		Community Building & Service	<p>Part of a national campaign, Wayne Law participates in a "Discover Law Day" event each year, inviting 100 studnets from local high schools to attend a symposium.</p>			
WSU	Law: Public Interest Law Fellowships	http://law.wayne.edu/career/pilf.php	Community Building & Service	<p>The purpose of the fellowship program is to promote opportunities in public-interest law, ease student financial stresses and offer needed assistance to organizations providing legal services to underserved constituencies. Many students get positions in the city of Detroit.</p>			
U-M	Maize and Blue Games	https://maizepages.umich.edu/organization/maizeandbluegames	Community Building & Service	<p>Maize and Blue Games is a student group designed to improve the lives of children in Detroit through the arena of sports. The goal is to provide U-M students with community service opportunities through friendly athletic competition, raising funds for Detroit PAL - an organization that serves over 12,000 children each year by creating safe and supportive sports leagues for the Detroit community. The aim of the Maize and Blue Games is twofold: raising awareness about the importance of giving back to the local community, and providing an opportunity for students to do so through the joy of playing competitive sports.</p>	Student Volunteers	sfoberla@umich.edu	
U-M	Mdes	http://stamps.umich.edu/graduate-programs/mdes	Community Building & Service	<p>The Stamps Master of Design (MDes) in Integrative Design emphasizes a dynamic mix of cross-disciplinary collaboration and problem-based inquiry, aligning graduate education with the best in emerging professional practice. Each cohort will employ integrative design methods and practices to address one complex social issue. Students will work collectively and in collaboration with a broader community of professionals and stakeholders to address existing problems or identify yet-to-be-defined issues under this umbrella issue, also known as a “wicked problem.” A wicked problem is a social and/or cultural challenge that is difficult or impossible to solve. It is multi-causal and socio-culturally complex, it may involve changing attitudes and behaviors and have unforeseen outcomes, and the definition of the problem itself depends on who is doing the defining. Solutions are not true-or-false, right-or-wrong, but instead are better or worse.</p>			

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U-M	Mellon Public Humanities Fellowships, Rackham Graduate School	http://www.artsofcitizenship.umich.edu/	Community Building & Service	The Mellon Public Humanities Fellowships provide doctoral students with summer stipends to support an extended opportunity to increase their capacities as scholars while exploring expanded career opportunities at sites including museums and archives, computing and the humanities, university development, and non-profit foundations.	Laura Schram, Academic Program Officer	lschram@umich.edu	734-615-3658
U-M	MI GEAR UP STEM, College of Engineering	http://gearup.umich.edu	Community Building & Service	GEAR UP is early awareness and readiness for undergraduate program. The Center for Engineering Diversity and Outreach and GEAR UP have come together to provide STEM programming for first generation college students in designated high schools in the Detroit and metro Detroit area. GEAR UP is Michigan's largest college access program and is housed statewide in Michigan's 15 public Universities.	Dr. Gloria Thomas, Project Manager	docglo@umich.edu	734-647-7120
U-M	Michigan Community Scholars Program (MCSP), College of Literature, Sciences and the Arts	http://www.lsa.umich.edu/mcsp	Community Building & Service	The Michigan Community Scholars Program (MCSP) brings together students and faculty who have a commitment to community service, diversity and academic excellence. Through small courses, faculty-student contact, service projects, leadership opportunities and social programs, students model an ideal community through intergroup engagement, responsibility, friendship, and collaboration.	Wendy Woods, David Schoem	wwoods@umich.edu	734-647-4860
MSU	Michigan Department of Corrections - Restorative Practices	http://cj.msu.edu/people/franke-derrick/	Community Building & Service	Collaborated with executive staff from the Michigan Department of Corrections to develop, implement, and evaluate restorative practices throughout the state, but focusing particularly on populations in Wayne County. Developed research and grant proposals to address the problem of offender reentry in the state of Michigan through evidence-based restorative practices. The goals of the project are to improve reentry success for Michigan's returning prisoner population, strengthen families, and address the emotional and psychological needs of crime victims. Partners include: Michigan Department of Corrections; University of Michigan, Dearborn; Self Help Addiction Rehabilitation; Black Family Development, Inc.; and E38Detroit Reentry Center.	College of Social Science, Criminal Justice Derrick Richard Franke, Outreach Specialist	franked@msu.edu	517-884-0520
U-M	Michigan Youth and Community Program, School of Social Work	http://sww.umich.edu/offices/learning-communities/community-organization/youth-and-community	Community Building & Service	The Michigan Youth and Community Program enables young people to create community change, especially in economically disinvested and racially segregated areas. We work with young people and adult allies to build capacity and create change through research, evaluation, teaching, and training. We collaborate with community partners, formulate best practices, facilitate training workshops, and publish practical workbooks and scholarly papers. We work in the South Bronx, Boston, Detroit, Chicago, Mississippi Delta, Appalachia, Albuquerque, East Oakland, and other areas. In Michigan, we work in the rural Upper Peninsula, small towns, and suburbs and neighborhoods of metropolitan Detroit.	Barry Checkoway	barrych@umich.edu	734-763-5960

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WSU	My Brother's Keeper	http://detroit.cbslocal.com/2014/12/01/detroit-leaders-jump-to-support-my-brothers-keeper-initiative-to-help-young-minority-men/	Community Building & Service	<p>On December 1, 2014, WSU hosted the kick off to President Obama's My Brother's Keeper (MBK) Detroit Challenge on campus at St. Andrews Hall. This event was led by The Skillman Foundation, Detroit Mayor Mike Duggan and Former Mayor Dave Bing. More than 130 people participated including a number of African American male students from local high schools. Director Green brought welcome remarks on behalf of the University.</p> <p>Attendees of this event agreed to:</p> <ol style="list-style-type: none"> 1. Accept President Obama's My Brother's Keeper (MBK) Challenge 2. Review preliminary data related to Detroit's Boys of Color (BOC) 3. Discuss the assets necessary to reach the MBK – Detroit Challenge's targets 4. Identify potential members of the Plan of Action Task Force & Teams 5. Ensure all BOC out of school are employed 	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5285
U-M	Nonprofit Public Management Center (NPM)	http://nonprofit.umich.edu/	Community Building & Service	The Nonprofit and Public Management Center (NPM), located at the Gerald R. Ford School of Public Policy, is a learning community for interdisciplinary research and experiential learning about issues relevant to social sector management across a variety of mission-driven contexts, including nonprofit, governmental, philanthropic, and socially entrepreneurial organizations.			
U-M	Office of Metropolitan Impact	http://umdearborn.edu/metimpact/	Community Building & Service	OMI builds strong community partnerships to enable the University to fully live its Metropolitan Vision, working to transform the life, economy, and culture of our metropolitan Detroit region – while deepening both learning, and teaching, at the U-M-Dearborn. OMI goals are to develop the volume, value and impact of mutually beneficial community partnerships for research, teaching, learning, and service and to enhance the metropolitan vision as a defining dimension of UM-Dearborn.	Tracy S. Hall, Director of Community Engagement	metimpact@umich.edu	313-583-6379
U-M	Outreach Society	https://maizepages.umich.edu/organization/TOS	Community Building & Service	The Outreach Society is a club that is dedicated to improving the world and our larger community by engaging in interpersonal community service and by providing three vital gifts, the gift of food, the gift of shelter, and the gift of life. We strive to develop profound relationships with the community around us and to instill within our members a sense of obligation to community service that will continue beyond their tenure as part of The Outreach Society. The Outreach Society works alongside various clubs and organizations within U-M, the greater Ann Arbor and Detroit Area, and the United States to host events to raise awareness for and provide gifts to causes related to our three vital gifts.	Student Volunteers	benjidon@umich.edu	

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MSU	Personal Finance		Community Building & Service	Personal Finance education programs were presented to more than 400 Detroit residents this past year. The trainings are designed to strengthen family skills in managing finances, making informed decisions with money and increasing the families' long-term financial stability. Local partners include Cornerstone Schools, Detroit Christian Schools of Excellence, Detroit Unity Temple, Friendship Baptist Church, Greater Christ Baptist Church, Hannan House, Northwest Activities Center, Operation Get Down and Wayne County Community College. Staff participated in financial literacy fairs at Bethany Lutheran Church and Focus: HOPE as well as a health fair at Advantage Health Centers.			
U-M	Phi Chi Theta	https://maizepages.umich.edu/organization/phichithetaUM	Community Building & Service	Phi Chi Theta is a co-ed professional business and economics fraternity. Nationally, our mission is to promote the cause of higher business education and training for all individuals, to foster high ideals for individuals in business careers, and to encourage fraternity and cooperation among individuals preparing for such careers. We also aim to improve business and professional knowledge, foster close bonds with all brothers and sisters, and prepare one another for success in the business world. Through our various events each semester, we create unique friendships that will last a lifetime.	Student Volunteers	sjrwoodb@umich.edu	
MSU	Pre-Purchase Home Buyer Education	http://msue.anr.msu.edu/program/info/home_buyer_education	Community Building & Service	Pre-Purchase Home Buyer Education helped Wayne County homebuyers make affordable and informed choices prior to the purchase of a new home. The six-hour class assisted 59 prospective homebuyers in 2014, guiding them to save money for a down payment and teaching them about mortgage products that offer down payment assistance. As a result of this program, 92 percent of the homebuyers understand predatory lending practices, and 90 percent can identify the best type of mortgage for their needs.			
U-M	Project Community	https://lsa.umich.edu/soc/undergraduates/project-community.html	Community Building & Service	Project Community is a program within the Department of Sociology. It is committed to student involvement in community service and social action, both to improve the lives of those in the community, as well as to enhance student learning and development. By engaging in service and complementary active learning, students grow in social responsibility, develop critical thinking skills, assess personal values, and come to better understand themselves. Students are primarily involved with individuals in the community who experience social inequalities, and learn with, from, and about them.		sociology.department@umich.edu	
MSU	Project Fresh	http://msue.anr.msu.edu/program/info/project_fresh	Community Building & Service	Project Fresh provides participants with coupons to purchase locally grown fresh fruits and vegetables at participating farmers markets. It benefits local farmers by providing them with additional income through the guaranteed redemption of the Project Fresh coupons. The goal is to increase awareness of the nutritional benefits of fruits and vegetables, thereby increasing consumption. A total of 379 participants received the nutrition education from MSU Extension instructors. Eighty-one percent of participants indicated that they intended to buy fruits and vegetables at the local farmers market.	Pat Benton	bentonpa@msu.edu	517-432-3243

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U-M	Project Inspire, Center for Educational Outreach	http://ceo.umich.edu/inspire/index.html	Community Building & Service	Project Inspire provides a Student Speakers Bureau consisting of current U-M undergraduate students who will visit schools and community organizations to speak to middle school and high school students about the importance of higher education. The student speakers share information about the college-going process and the higher education experience through interactive dialogues, panels, and presentations	Thespina Agas	tagas@umich.edu	734-647-1402
U-M	Psychology 317, 319 and 325 (Cross-listed with American Culture 306, 319, 321), Departments of Psychology and American Culture	http://ceo.umich.edu/resourcelisting.php?id=109	Community Building & Service	Experiential courses that combine research and academia with community involvement, often in the city of Detroit. Students are assigned to work with community-based organizations on projects to improve the well being of children, families, and the community. Projects include such activities as facilitating after-school activities for elementary school-aged youth, developing community outreach activities, working on community education projects, and/or tutoring. Psych 317 and 319 are offered in the Fall or Winter, 325 is over the summer term. Check the LSA Course Guide for descriptions.	Various faculty	psych.saa@umich.edu	734 764-2580
U-M	Public Allies Metro Detroit	https://umdearborn.edu/696660	Community Building & Service	Public Allies Metro Detroit - is a 10 month, full time AmeriCorps leadership development and apprenticeship program in partnership with the U-Michigan-Dearborn. They place Allies to serve in local nonprofits to complete capacity building work. Allies also participate in over 300 hours of leadership development training during their year of service. Allies will typically serve around 50 hours per week.	Caitlin F. Manzano, Site Director	cfigurs@umich.edu	313-583-6775
WSU	Rebuild Detroit	http://rebuilddetroit.org/	Community Building & Service	<p>ReBUILDetroit is fueling the academic renaissance of Detroit by establishing it as the center for biomedical research training for underrepresented undergraduate students.</p> <p>The consortium of Marygrove College, University of Detroit Mercy and WSU form the ReBUILDetroit Project to fuel the academic renaissance of Detroit by establishing it as the center for biomedical research training for underrepresented undergraduate students.</p> <p>The National Institutes of Health awarded the consortium a grant of \$21.2 million over a five-year period to implement the ReBUILDetroit Project, which will transform undergraduate education at the consortium institutions. Learn why this is important.</p>	Ambika Mathur, Dean of the Graduate School, Wayne State University	au1432@wayne.edu	313-577-2170
U-M	Ross Impact Challenge	https://michiganross.umich.edu/sanger/impact-challenge	Community Building & Service	This year-long Ross effort seeks to create a profitable venture with a social mission in Detroit. It begins with a series of workshops, community conversations, team challenges, and pitch competitions that engage more than 1,500 students across five academic programs at Ross. It continues with eight months of engagement with individuals and organizations in Detroit, and culminates in the launch of a new, high-impact venture. Built into the process, awareness-building activities, feedback mechanisms, and reflection sessions maximize your leadership development.	Karrie Trzcinka, MSW, Program Coordinator, Events and Community Engagement	trzcinka@umich.edu	734-647-4195
U-M	Sankofa Film Festival, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	Co-sponsored with U-M Dearborn's African and African American Studies Department, the annual series features films related to Black arts, culture and history.	Addell Austin Anderson	detroitcenter@umich.edu	313-593-3584

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	School and Community Gardens	http://msue.anr.msu.edu/topic/info/community_gardening	Community Building & Service	School and community gardens are a necessity in a food desert such as Detroit. MSU Extension partnered with the Detroit School and Garden Collaborative to train Detroit Public School teachers representing 78 schools about basic gardening skills, botanical information and practical, hands-on activities to be used with students. Vegetables harvested in the school gardens were served in the cafeterias at the school or sent home with students. A more intensive educational program was offered to 135 third-, fourth- and fifth-grade students at Detroit's A.L. Holmes Elementary School, where weekly garden-related educational programming was delivered. In many instances, community gardens (often managed by local churches) serve as the only source for fresh fruits and vegetables. Gardening trainings were provided to Church of Our Father, the Pentecostal Church, the Urban Roots (community garden leader training program), SEMCOG, Northwest and Samaritan Senior Manors and numerous neighborhood groups in Detroit. In total, more than 100 individuals received trainings.			
WSU	School of Medicine: Aesculapians Honor Society	http://www.med.wayne.edu/aesculapians/index.asp	Community Building & Service	<p>Pronounced "es-kyu-LEY-pee-uhs" Aesculapians is an honorary service organization that is devoted to the city of Detroit and the WSU School of Medicine. Every March, new members are nominated and elected by their peers for their interest and participation in extracurricular activities. Our organization consists of approximately 50 members from all four classes.</p> <p>In addition to participating in many community programs throughout the year, the Aesculapians are also involved with many medical school activities including First-Year Orientation, the Annual Alumni Telefund, and sponsorship of the ever popular Lampoos.</p> <p>The serpent is the symbol of Asculapius (Aesculapius) because it represented rejuvenation (renewal) as demonstrated by the periodic shedding of its skin. Many believed that snakes lived forever and that they helped discover health-giving medicinal herbs. According to one legend, a snake brought such herbs to Asculapius (Aesculapius) and to show his gratitude, he took on the shape of a serpent, too. The wooden staff was also designated as his symbol, because it represented his wanderings from place to place as he dispensed cures.</p>			
WSU	School of Medicine: Cass Community Social Services	http://casscommunity.org/services/	Community Building & Service	<p>WSU is a participating partner. Cass Community Social Services (CCSS) was established as a nonprofit 501 (c) (3) in 2002. Prior to that many of its programs started as a part of Cass Community United Methodist Church.</p> <p>The Detroit-based agency works across the city in areas of concentrated poverty providing programs for food, health, housing and jobs.</p>			

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	School of Medicine: Covenant House	http://www.covenanthousemi.org/who-we-are	Community Building & Service	<p>WSU provides services for Covenant House Michigan, a faith-based nonprofit organization that provides hope to homeless, runaway and at-risk youth ages 13-22. We provide shelter, educational and vocational programs, as well as other support services, to help overcome hurdles such as homelessness, unemployment, inadequate education, violence, drugs and gangs. Our goal is to redirect them onto a path toward meaningful and successful adulthood.</p> <p>CHM has come to be known by Detroit area young people as a place they can go to build a better future and be treated with respect and unconditional love. Over 54,785 youth have been served by CHM since its inception in September, 1997.</p>			
WSU	School of Medicine: NOAH	http://www.volunteermatch.org/search/org25310.jsp#more_info_tab	Community Building & Service	<p>WSU provides health services. The N.O.A.H. Project is a collaborative effort between Central United Methodist Church and Family Service, Inc., non-profit organizations believing the needs of the community, and the families who compose the community, can best be met through the cooperative efforts of those with diverse experiences, skills, and talents. The N.O.A.H. Project provides a nutritional bag lunch on Mondays and Thursdays between 10:30- 12 each week. N.O.A.H. also provides hygiene kits, clothing, referrals, spiritual support, regular workshops on a variety of issues, as well as creative arts programs on Mondays. Staff include a Project Coordinator/Social Worker, Parish Nurse, Bag Lunch/ Creative Arts Coordinator, and a Donations Coordinator.</p>			
WSU	School of Medicine: Reach out to Youth Day	http://prognosis.med.wayne.edu/article/reach-out-to-youth-opens-doors-to-medical-career-exploration	Community Building & Service	<p>Reach Out to Youth Day was developed to provide children living in urban areas the opportunity to realize that they can be physicians and medical researchers.</p>			
WSU	School of Medicine: Senior Citizen Outreach Program (SCOP)		Community Building & Service	<p>The Senior Citizen Outreach is the only student program specifically designed to aid the elderly. Our purpose is to reach out to Detroit's senior citizens and help them monitor their health through various screenings. Every few Saturdays a month we volunteer at St. Patrick Senior Center where we socialize and take blood pressure screenings of the seniors. Our focus is to help the seniors of Detroit while interacting and learning from them at the same time.</p>			
WSU	School of Medicine: Sexually Transmitted Infections/AIDS (STI/AIDS) Education Group		Community Building & Service	<p>The STI/AIDS Education Group offers presentations to middle and high school students in the Detroit Public School system. Medical student educators visit classrooms and deliver presentations on the signs, symptoms, and treatment options for STIs and HIV/AIDS. Emphasis is placed on the important roles that abstinence and barrier methods of protection play and on dispelling the many myths surrounding sexually transmitted infections.</p>			

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	School of Medicine: Student Sight Savers	http://www.med.wayne.edu/academic_student_programs/cocurricular/PDF/2011/Sight%20Savers.pdf	Community Building & Service	<p>The mission of Student Sight Savers is to promote eye health and awareness among the large medically underserved population of southeastern Michigan. Both early detection and adequate health literacy have been shown to improve outcomes for patients with glaucoma. There is a high prevalence of diabetes and glaucoma among metro Detroit's medically underserved, coupled with a lack of access to specialty care. Thus, there is a great need for screening and patient education efforts.</p> <p>Throughout the year we host several vision screenings at Cass Clinic, churches, senior centers, and health screenings in an effort to contribute to safety net for this high risk population. Student volunteers will learn to obtain a relevant eye health history, and perform a basic eye exam, including visual acuity testing, visual field testing, and glaucoma testing using our state of the art equipment. Our screenings are not supervised by a physician, but we refer any serious cases encountered to a local optometrist or the residents' clinic at Kresge Eye Institute for a more detailed examination.</p>			
WSU	School of Social Work	http://cphs.wayne.edu/outreach.php	Community Building & Service	<p>Located in the heart of Detroit's cultural center, our School of Social Work provides an urban context for students and faculty to practice and conduct research with individuals, families and communities. Our Center for Social Work Research provides state-of-the-art resources that support the research of our faculty, who are nationally renowned experts in more than two dozen areas of interpersonal and community-focused research. Our Center also partners with organizations throughout greater Detroit, helping them build capacity and increase efficiency so they can better assist and sustain communities. A number of outreach programs are supported by the School of Social Work, including the following programs under School of Social Work.</p>			
WSU	School of Social Work: Homeless Recovery Services		Community Building & Service	<p>Older men who become homeless due to a parent's death are the focus of a new research collaboration between the WSU School of Social Work and Detroit-based Neighborhood Service Organization (NSO), which hope to identify the factors that place this unique population at risk. Funded by a grant from The Humanities Center at Wayne State, the research will involve interviews with and observation of men in their fifties who seek assistance from NSO's Homeless Recovery Services (HRS) after losing the parent or parental figure with whom they resided. Assistant Social Work Professor Tam Perry, who heads the study, said her team wants to know why these individuals are unable to draw upon the resources and social ties that keep others in their situation off the street.</p>	Tam Perry		
WSU	School of Social Work: Social Work Research Enhancement Program		Community Building & Service	<p>The WSU School of Social Work has implemented a Social Work Research Enhancement Program (SWREP) dedicated to research that promotes the school's focus on development of core areas of practice including aging, interpersonal violence, child welfare, or health/behavioral health. This incentive program supports the development of teams of researchers, known as affinity groups, with shared interests who can integrate their expertise into a coherent group committed to applying and securing external funding to explore and test ideas related to social work within the four core areas.</p>			

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	School of Social Work: Special Olympics		Community Building & Service	Special Olympics Detroit Pre-Sport Health Appraisals: The WSU Physician Assistant Studies (PAS) program has been affiliated with Special Olympics Detroit since 1998. The PAS students work in conjunction with the students from the Physical Therapy and Occupational Therapy programs and the medical residents and staff at Sinai-Grace Hospital. These monthly health appraisals serve the underrepresented minority, mentally and physically challenged population in the Detroit Public Schools. The program has enabled approximately 1,200 mentally and physically challenged athletes to participate annually in the Special Olympics Detroit events. The program has received two awards: the Community Based Project Grant from the Physician Assistant Foundation and the 2000 AAPA/PA Foundation/Pfizer Recognition Program.			
WSU	School of Social Work: Wayne Together Collaborative	http://socialwork.wayne.edu/field/pdf/wayne_together_collaborative.pdf	Community Building & Service	The WSU School of Social Work is one of 11 cohort sites selected to receive a University Partnership grant by The National Child Welfare Workforce Institute (NCWWI). The WSU School of Social Work is collaborating with the Wayne County Department of Human Services, Judson Center, Vista Maria and The Children's Center to offer rotational field placements which will allow students to gain an understanding of the depth and breadth of child welfare services available. Selected students will receive a \$6,400 stipend to assist with tuition and/or other educational expenses. A total of 17 MSW advanced year students will be selected.	Takisha LaShore	ap7738@wayne.edu	313-577-5193
U-M	Semester In Detroit (SID), College of Literature, Sciences and the Arts	http://www.semesterindetroit.com	Community Building & Service	U-M SID students leverage reciprocal relationships with the people, organizations, and neighborhoods of Detroit. By living, learning, and working in the city, our students engage with community leaders in transformative work - strengthening themselves as well as the wider region. SID is funded by the Office of the Provost and administered through the Residential College.	Craig Register, Associate Director	register@umich.edu	313-505-5185
U-M	SERVE, Ginsberg Center for Community Service and Learning	https://ginsberg.umich.edu/serve	Community Building & Service	In 1988 U-M awarded a grant to the Office of Community Service and Learning to develop SERVE. With its motto, "A vision of change, a challenge to action," SERVE links over 500 students each year with more than 40 community agencies and grassroots social action groups. Alternative Break and on-going service-learning programs involve students in community placements, planned reflection, and advocacy opportunities and projects. Program issue areas include: Youth and education; Criminal justice and Anti-violence; the environment; Health; HIV/AIDS; Cultural and recreational programs; Seniors & Older Adults; Mental health and chemical dependency; Ability Differences; Women's issues; Lesbian/gay male/bisexual/Transgender/Ally education and support; Hunger, homelessness, and poverty; Global responsibility; and Urban issues.	Brianne N. Johnson	serveinfo@umich.edu	734-763-3548
U-M	Sew Up the Safety Net - Women's and Infant Network	https://practice.sph.umich.edu/mphtc/media/coursesocs/SUSN/HealthEquityTrainingWorkshop9-17-13.pdf	Community Building & Service	The program is the creation of the Detroit Regional Infant Mortality Reduction Task Force, a collaboration of four Detroit-based health systems, public health, academic and community organizations, which are partnering to address the high rate of infant death in Detroit.			

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	Show Me Nutrition	http://msue.anr.msu.edu/program/info/show_me_nutrition	Community Building & Service	Show Me Nutrition is a comprehensive nutrition curriculum that teaches youth how to lead a healthy lifestyle. Important health themes are taught in each grade level, including nutrition, food safety, physical activity, media influence and body image. The program has been taught at Nataki Talibah Elementary School, Focus: HOPE, Sampson Academy, Golightly, W.A.Y. Academy and Mann Elementary.			
U-M	Sikh Students Association	https://maizepages.umich.edu/organization/sikhstudentsassociation	Community Building & Service	The Sikh Student Association is a religious organization out to promote unity among the Sikh and Non-Sikh students on campus, raise awareness of the Sikh religion, and educate everyone, including its members, about the Sikh religion. The Sikh Student Association has regular religious and social events bi-weekly. We also sponsor community service events in the Detroit and Ann Arbor area.	Student Volunteers	siksboard@umich.edu	N/A
MSU	Social Impact Projects	http://executivemba.broad.msu.edu/events/executive-mba-social-impact-showcase/	Community Building & Service	Implemented Social Impact Projects in Executive MBA for up to 36 students. Partners have included: Outstate Wayne County Homeless Network, Homeless Action Network-Detroit, Berrien County Housing Resource Center, Greater Lansing Food Bank, Michigan Energy Options.	Eli Broad College of Business Cheri L. Declercq, Assistant Dean for MBA Programs	declerc2@msu.edu	517-355-7603
U-M	Sounds of the Season, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	Sounds of the Season is an annual holiday program for local seniors featuring performances by Detroit area high schools.	Alexis Ellis	detroitcenter@umich.edu	313-593-3584
U-M	Spanish Language Internship Program, Residential College	https://www.lsa.umich.edu/rc/currentstudents/spanishlanguageinternshipprogram	Community Building & Service	The Spanish Language Internship Program provides unique service learning opportunities in the Latino community. Through volunteering activities and class discussions, the will gain insight into the cultural, political, and socioeconomic issues affecting this group, with opportunities to refine your Spanish. One of the placements offered via the program is with Justice for Our Neighbors. This organization has monthly meetings with clients in need of free legal aide, in Southwest Detroit. There the intern will work on weekly projects with staff attorney, make phone calls, and help with administrative duties as needed.	Teresa Sanchez-Snell	tssnell@umich.edu	734-647-6713
MSU	State of Michigan Child Welfare In-Service Training	http://socialwork.msu.edu/ceu/child-welfare-training/	Community Building & Service	Collaboration with 7 graduate schools of social work in the state to provide in-service training to child welfare employees. The goal is to improve child welfare practice in Michigan. Approximately 25 professional training programs are held throughout the state and 5 online for child welfare professionals. This project involves pre and post training knowledge and use of training in practice. Partners: State of Michigan DHS- Child Welfare; Michigan Federation of Children and Families; Western Michigan University; and schools of social work at Wayne State University, Grand Valley State University, Andrews University, Eastern Michigan University, and University of Michigan.	College of Social Science, Social Work Michele Ann Brock, Outreach Specialist	brockm@msu.edu	517-353-8620
U-M	Strategies for Ecology Education, Diversity and Sustainability (SEEDS)	https://maizepages.umich.edu/organization/seeds	Community Building & Service	U-M's SEEDS Chapter is part of the national SEEDS program under the Ecological Society of America. At the national level, the core SEEDS program components offer hands-on, engaging experiences with ecology that exhibit the relevance and applications of the science. Each experience also provides opportunities to interact with a diverse group of ecologists and other motivated students to both broaden and deepen students' understanding of ecology and potential careers. Our chapter aims to provide opportunities for student engagement in science outreach and education with youth from surrounding communities, including Detroit.	Student Volunteers	umseedseboard@umich.edu	

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	Strengthening Hispanic Families via NIDA Prevention Science		Community Building & Service	Cultural adaptation of an evidence-based parenting intervention for low income Latino immigrant families residing in southwest Detroit. Year 1 has included planning phase as well as pilot parenting groups with parents. (NIH: 2013 - 2018)	College of Social Science, Human Development and Family Studies Jose Ruben Parra Cardona, Associate Professor	parracar@msu.edu	517-432-2269
U-M	Summer Camp Fair, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	The Summer Camp Fair provides an opportunity for Detroit-area families to learn about U-M sponsored summer programs for youth.	Addell Austin Anderson	detroitcenter@umich.edu	313-593-3584
MSU	Supplemental and Nutrition Education (SNAP-Ed) and the Expanded Food and Nutrition Education Programs (EFNEP)	http://msue.anr.msu.edu/program/info/snap_ed	Community Building & Service	Supplemental and Nutrition Education (SNAP-Ed) and the Expanded Food and Nutrition Education Program (EFNEP) are USDA-funded programs designed to reach low-income populations. • In 2014, SNAP-Ed and EFNEP programming reached 728 Adults who were caring for 909 children (3,395 family members total), and staff members visited 85 youth groups in Detroit reaching and additional 3,219.			888-678-3464
U-M	Sustainability Without Borders	https://maizepages.umich.edu/organization/swb	Community Building & Service	Sustainability Without Borders (SWB) is an interdisciplinary organization whose objective is to create a network of sustainability practitioners who develop and implement sustainability projects in developing communities both locally and abroad. As one of our local projects, Sustainability Without Borders and Henry Ford Academy: Elementary School are working in tandem to provide an enriching STEAM-based after-school program to students in grades 2 - 5. Henry Ford Academy: Elementary School (HFA:ES) is a charter school within Detroit, MI.	Student Volunteers	rdspell@umich.edu	
U-M	Technical Assistance Center, School of Social Work	http://ssw.umich.edu/tac	Community Building & Service	The SSW TAC has been supporting resident-led change-making in Detroit neighborhoods for the last 9 years. In addition to other partners, the center works closely with the Skillman Foundation in support of its 10-year neighborhood development initiative. Typical activities of the center include community-campus partnership building, leadership development training, individual and organizational technical assistance, community based research and the implementation of pilot interventions.	Sonia Harb	ssw.tacenter@umich.edu	313-593-3584
U-M	Telling It, Residential College	http://www.lsa.umich.edu/tellingit	Community Building & Service	Telling It is a community-based program that partners with the U-M's Residential College through the service-learning course, "Empowering Community through Creative Expression." Recognized as an exemplary community-based program designed for under-served children and youth grades K-12, Telling It employs innovative approaches to boost scholastic confidence by using the healing aspects of the arts in concert with evidenced-based educational and social work practices. Deb Gordon-Gurfinkel, Telling It Founder and Director, is also a member of the teaching team for the service-learning class.	Deborah Gordon-Gurfinkel	dmgordon@umich.edu	734-763-2889
U-M	Theta Tau Professional Engineering Society	https://maizepages.umich.edu/organization/ThetaTau	Community Building & Service	Theta Tau is a brotherhood of engineers dedicated to bolstering our professional and social lives through professional development workshops, such as resume builders and "career fair tips" presentations, various philanthropy events, such as Arb clean ups and Blight Busters (a group dedicated to restoring the run-down areas of Detroit), and social events that include a weekend retreat and a semi-formal dinner.	Student Volunteers	tht-eboard@umich.edu	N/A

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	Third City-Nation	http://msutoday.msu.edu/360/2015/carl-taylor-living-in-the-third-city-nation/	Community Building & Service	As Detroit rebuilds its city center, the old neighborhoods outside are undergoing a transformation that is very different. Taylor's research involves looking at the new age of technology and the information industry and how the people who are accustomed to non-skilled labor jobs will evolve and ready themselves to partake in this sector, in spite of a lacking education. "The Third City-Nation is about survival, habilitation, and adaption to live through this challenge of a new day."	College of Social Science, Sociology Carl S. Taylor, Professor	taylor36@msu.edu	517-353-9237
U-M	UM Summer Enrichment Program In Health Management And Policy, School of Public Health	http://www.sph.umich.edu/u/sep/	Community Building & Service	Since 1986, the U-M Summer Enrichment Program (U-M SEP) in Health Management and Policy has attracted undergraduate students who seek to improve the health status and health care of underserved communities across the United States. U-M SEP partners with Michigan hospitals and other health care organizations in Detroit and Ann Arbor to provide a paid eight week summer internship and to expose students to the health care field and health issues that persist today.	Ashley Green	ashleygr@umich.edu	734-936-3296
U-M	UMSI Alternative Spring Break, School of Information	http://www.si.umich.edu/careers/alternative-spring-break	Community Building & Service	UMSI Alternative Spring Break (ASB) creates the opportunity for students to engage in a service-oriented integrative learning experience; connects public sector organizations to the knowledge and abilities of students through a social impact project; and facilitates and enhances the relationship between the School and the greater community.	Katie Dunn	kgdunn@umich.edu	734-615-5066
U-M	University Center for the Child and Family	http://mari.umich.edu/university-center-child-family	Community Building & Service	The University Center for the Child and Family (UCCF) at the U-M offers a comprehensive range of integrative, culturally sensitivemental health services to children, adolescents, and families in the community.			734-764-9466
U-M	University of Michigan Asylum Collaborative	https://maizepages.umich.edu/organization/phr	Community Building & Service	The Asylum Collaborative (UMAC) was conceptualized in 2012 and founded in 2013 by student members of the U-M Medical School chapter of Physicians for Human Rights. In partnership with the U-M Law School, Physicians for Human Rights and community organizations such as Freedom House in Detroit, this student-led initiative empowers medical professionals and students to advocate for victims and survivors of human rights violations and serve as a voice for those who have limited access to such resources. Its focus is to facilitate inter-professional collaboration between <i>pro bono</i> legal and medical providers to conduct forensic evaluations and medical affidavits for asylum, human trafficking, and other cases that have experienced human rights abuses	Student Volunteers	escruggs@umich.edu	N/A
U-M	University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	The U-M Detroit Center provides a visible symbol of our nearly 200-year relationship with the City of Detroit. Conveniently located in the heart of the city's Cultural Center, the U-M Detroit Center serves as a gateway for University and urban communities to utilize each other's learning, research and cultural activities. Opened on September 21, 2005, the staff and its 26,122 sq. ft. facility occupy the ground floor of Orchestra Place on Woodward Avenue next to the home of the Detroit Symphony Orchestra. Conducted under the auspices of the University's Office of the Provost, the facility accommodates research projects and outreach initiatives while also offering space for an increasing number of University programs involving Detroit citizens and organizations. The facility includes offices and space for meetings, exhibitions, lectures, collaborative work, and more while serving as a home base for students and faculty working on projects in Detroit.	Addell Austin Anderson, Director	detroitcenter@umich.edu	313-593-3584

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	University of Michigan Detroiter Hall of Fame, University of Michigan Detroit Center	http://detroitcenter.umich.edu	Community Building & Service	Initiated in 2013, the U-M Detroiter Hall of Fame honors the distinguished career achievements of Detroit natives who have graduated from the U-M and made recognized national or global contributions to their disciplines.	Feodies Shipp	detroitcenter@umich.edu	313-593-3584
U-M	Urban Sustainability Research Group, School of Natural Resources and Environment	http://urbansustainability.snr.umich.edu/	Community Building & Service	Formed in 2010, the Urban Sustainability Research Group is devoted to developing and fostering an integrated, holistic vision for urban sustainability and resilience. This research emphasis stems from the conviction that to mitigate (and adapt to) climate change and to address global ecological crises, we need to fundamentally reshape and redesign our urban areas—where more than half of the world’s population already lives, works, and consumes. Several of the group’s current projects are based in Detroit.	Joshua Newell	jnewell@umich.edu	734-763-8652
WSU	Wayne Cares	http://communityoutreach.wayne.edu/waynecares/index.php	Community Building & Service	Helping to build a successful community is part of WSU’s urban mission. Lending helpful hands to uplift those in need is a critical building block. Wayne Cares is a university outreach initiative that brings together the university community for the purpose of charitable giving and outreach. Its primary goal is to help university units work together and collaborate with each other for the good of the community. A number of programs fall into this initiative.	Office of Community Engagement		
WSU	Wayne Cares: Basic Needs Drive	http://communityoutreach.wayne.edu/waynecares/basic-needs-drive.php	Community Building & Service	From March 17 to April 17, the Wayne State University Athletics Department W Week Community Service Initiative, in partnership with Wayne Cares, Marriott Hotels and Covenant House Michigan, will host a drive to collect small toiletry items to make basic needs bags for those in need in our community and for Covenant House Michigan’s efforts to help young people in transition. In 2013, with the help of eleven metro Detroit area Marriott-affiliated hotels the Wayne State community collected more than 20,000 items for the Basic Needs Drive and created more than 900 basic needs bags! Wayne Cares is grateful to collaborate with WSU Athletics W Week Community Service Initiative again this year to collect even more items for the community.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5282
WSU	Wayne Cares: COTS	http://communityoutreach.wayne.edu/waynecares/cots.php	Community Building & Service	COTS exists to alleviate homelessness by providing an array of services that enable people to achieve self-sufficiency and obtain quality affordable housing. COTS also exists to advocate for long-term solutions to the problems of homelessness.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5284
WSU	Wayne Cares: Detroit Race for the Cure	http://communityoutreach.wayne.edu/waynecares/race-for-the-cure.php	Community Building & Service	The Komen Detroit Race for the Cure® is the largest race in Michigan and is one of more than 100 Komen Foundation 5K races in a series that attracts over one million participants annually. Its purpose is to educate and build positive awareness about breast cancer and the importance of good breast health. Race supporters are encouraged to raise funds to bring us closer to “a world without breast cancer.” The event celebrates those who have survived the disease and takes time to remember those who have not. The Race raises significant funds for local screening, treatment, and education programs and for research grants awarded throughout the nation by Susan G. Komen for the Cure.	Wayne Cares Race for the Cure Chair Krystal Tosch	krystosch@wayne.edu	
WSU	Wayne Cares: Heart Walk	http://communityoutreach.wayne.edu/waynecares/heart-walk.php	Community Building & Service	Wayne Cares, in partnership with the Michigan Chapter of the American Heart Association, will participate in the Detroit area’s Heart Walk on Saturday, May 12 at Ford Field. Interested participants can register at www.miheartwalk.org and join any Wayne Cares team (or start your own!).	Office of Community Engagement; Wayne Cares Heart Walk Chair Sophia Dollar	sophia.dollar@wayne.edu	

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	Wayne Cares: Live United	http://communityoutreach.wayne.edu/waynecares/give.php	Community Building & Service	WSU's 2016 Combined Charitable Contributions Campaign ran from November 16, 2015 through December 11, 2015. Our goal for this year's campaign is to raise \$75,000. Patrick Lindsey, Vice President of Government and Community Affairs, is the 2016 Campaign Chair.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5283
WSU	Wayne Cares: March of Dimes	http://communityoutreach.wayne.edu/waynecares/march-of-dimes.php	Community Building & Service	WSU was proud to host the March of Dimes March for Babies on Sunday, April 27, 2014. The March of Dimes' mission is to improve the health of babies by preventing birth defects, premature birth and infant mortality. Their mission is carried out through research, community services, education and advocacy to save babies' lives.	Office of Community Engagement; Barbara Bennage, March of Dimes Sr. Community Specialist	bbennage@marchofdimes.com	248-359-1558
WSU	Wayne Cares: Midtown Makeover	http://communityoutreach.wayne.edu/waynecares/midtown-makeover.php	Community Building & Service	On Saturday, May 3, 2014 from 8 a.m. to 12:00 p.m., WSU and Midtown Detroit, Inc. partnered to make a difference in the Midtown community. The goal was to clean and beautify Midtown one block at a time and make Detroit a more beautiful city in which to live, work, learn and play. Hundreds of WSU community members worked to clean up and revitalize Midtown Detroit. Volunteers worked in teams that fanned out throughout the area to beautify and clean up the Midtown Detroit neighborhood. Buses shuttled volunteers to clean up locations throughout Midtown, including Brush Park and the Art Center neighborhoods.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5284
WSU	Wayne Cares: Suit Drive	http://communityoutreach.wayne.edu/waynecares/suit-drive.php	Community Building & Service	Helping to build a successful community is part of WSU's urban mission. Lending helpful hands to uplift those in need is a critical building block. Wayne Cares is a university outreach initiative that brings together the university community for the purpose of charitable giving. Its primary goal is to help university units work together and collaborate with each other for the good of the community.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5284
U-M	Bond Consulting Group	https://maizepages.umich.edu/organization/bond-consulting	Economic Development	Founded in 2005, BOND Consulting Group is an undergraduate student organization at the University of Michigan that provides pro bono consulting services to local businesses. BOND values diversity and recruits members from the Ross School of Business, the College of Engineering, and the College of Literature, Science, and the Arts. Once in BOND, members continue to develop their skills through workshops on Excel and case study analysis as well as through exclusive speakers series. Every semester, BOND works with four clients in the metro Detroit area. Services provided by BOND include core business analysis, marketing and market research, technology solutions, and new business venture advising.	Student Volunteers	hjhakim@umich.edu	
U-M	Business Engagement Center	http://www.bec.umich.edu/	Economic Development	The Business Engagement Center (BEC) works to strengthen the University's ties to business and community partners and to help revitalize and diversify the state of Michigan's economy. Through its headquarters at the NCRC and partner offices in the College of Engineering, the Medical School, and on the Dearborn and Flint campuses, the offices work to create and expand partnerships with companies by linking business needs with University resources in research, technology, education and student talent on the Ann Arbor, Flint and Dearborn campuses.	Shannon Wilson	um-bec@umich.edu	734-647-1000

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	Center for Local Government Finance and Policy, MSU Extension	http://msue.anr.msu.edu/program/info/center_for_local_government_finance_and_policy	Economic Development	The MSU Extension Center for Local Government Finance and Policy was created to help Michigan “thrive local” by working with communities using data and tools that support efficient delivery of the critical public services that safeguard the health, safety and welfare of Michigan residents. Launched in fall 2015, the Center has already worked closely with cities throughout Michigan, including Lansing, Detroit and Flint. Read more about the Center and the services the Center will offer in the coming year.	Dr. Eric Scorsone Associate Professor and Director	scorsone@msu.edu	(517)353-9460
WSU	Center for Urban Studies	http://www.cus.wayne.edu/home	Economic Development	The mission of WSU's Center for Urban Studies is to improve understanding of and provide innovative responses to urban challenges and opportunities. Committed to serving Detroit and its metropolitan area, the Center pursues its mission by conducting and disseminating research, developing policies and programs, and providing training, capacity-building, and technical assistance. The Center participates in defining and influencing local, regional, state and national urban policy. It engages community, government, institutions, and policymakers in collaboration with university faculty and resources to transform knowledge into action.	Lyke Thompson, Ph.D. Director (313) 577-5209 lyke@wayne.edu	CUSInfo@wayne.edu	313-577-2208
WSU	College of Engineering: James and Patricia Anderson Ventures Institute	http://engineering.wayne.edu/u/andersoninstitute/about.php	Economic Development	The James and Patricia Anderson Engineering Ventures Institute was established to advance WSU's important role in contributing to the growth and revitalization of Detroit as well as to the university's overall vision to become the pre-eminent public research university in the nation. Vision The James and Patricia Anderson Engineering Ventures Institute at WSU's College of Engineering serves as a beacon of the entrepreneurial spirit in Detroit, Michigan by investing in ideas that become marketable technologies that change the world. Mission The mission of the institute is to: promote entrepreneurial activity with a focus on moving commercially viable technology from the laboratory to the marketplace establish and maintain a strong relationship between the college and the business community in southeast Michigan provide our students with the knowledge and skills that will allow them to successfully pursue entrepreneurial activities contribute to the economic development of the area by fostering the creation of new companies and new jobs			
WSU	College of Engineering: Water Works Pilot Project		Economic Development	WSU has signed a Memorandum of Understanding to form an official partnership with the City of Detroit Water and Sewerage Department (DWSD) to use the Water Works Park pilot plant for research in developing alternative methods of water treatment. The current scope of the project includes developing a curriculum for environmental science, biomedical sciences and engineering that focuses on hands-on exposure to water treatment plant operations			
U-M	Community and Economic Development Clinic (CEDC), Law School	http://www.law.umich.edu/clinical/CEDC/Pages/default.aspx	Economic Development	The Community and Economic Development Clinic (CEDC) provides legal, research, technical, and policy assistance to organizations and groups engaged in a variety of community and economic development efforts in Southeast Michigan.	Alicia Alvarez	aalvar@umich.edu	734-763-9152

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	Design and Development of Media Projects Teaching and Outreach		Economic Development	Assigned to work with various local business (both for- and non-profit) that were in need of media expertise; offered teaching and expert assistance throughout the semester. The goals of the project extended beyond a traditional pedagogical lecture-based scope to a hands-on experience that resulted in economic gains for various organizations in the greater Lansing and Detroit areas. Each client was given a media solution that aimed to contribute to the growth of their respective businesses. Collaborative efforts continued in the form of past clients' referrals to new organizations where students can engage in an experiential/service-learning environment.	College of Communication Arts and Sciences, Media and Information Constantinos Kyros Coursaris, Associate Professor	coursari@msu.edu	517-353-3122
U-M	Detroit Revitalization and Business Initiative (Detroit R&B)	https://maizepages.umich.edu/organization/detroitRnB	Economic Development	Discover. Engage. Commit. Launched in 2010 by students at the University of Michigan Ross School of Business, R&B brings together University of Michigan graduate students to discover the city of Detroit, engage with the Detroit community, and commit to promoting the resurgence of this great American city.	Student Volunteers	revitalizationandbusiness2015@umich.edu	
WSU	Detroit Revitalization Fellows	http://detroitfellows.wayne.edu/fellows.php	Economic Development	The Detroit Revitalization Fellows are talented mid-career leaders stimulating progress within Detroit's civic, community and economic development landscape. This select group of doers engages in a rigorous two-year leadership development program while serving full time at organizations working to further key programs and projects across Detroit and the region.	Graig Donnelly Director, Detroit Revitalization Fellows Program Office of Economic Development Wayne State University	gdonnelly@wayne.edu	313-309-4149
WSU	Front Door	http://thefrontdoor.wayne.edu/about/staff.php	Economic Development	The Front Door for Business Engagement is a one-stop shop for accessing the world-class resources of WSU. Connect with The Front Door to: -Partner with WSU on research projects -Find labs and core facilities -Learn about licensing and technology commercialization opportunities -Access student talent -Pursue professional development opportunities and business support -Connect with TechTown, a WSU-affiliated business incubator and accelerator -Discuss any other business need	441 Burroughs, Suite 205 Detroit, MI 48202	dennis.atkinson@wayne.edu	888-WSU-DOOR
WSU	Goldman Sachs 10,000 Small Businesses	http://10ksbdetroit.com/	Economic Development	Intensive education and business advising for second-stage small businesses who are poised for significant growth. Participation is free for scholars, who are selected through a competitive application process.	440 Burroughs, Suite 205 Detroit, MI 48202	10KSB@wayne.edu	313-758-6041
WSU	Law: Clinics	http://law.wayne.edu/clinics/patent.php	Economic Development	Wayne Law's client clinics are directed by full-time expert faculty members and help bridge the gap between theory and practice. Located on or close to campus and offered for credit, our clinics provide hands-on casework to law students while simultaneously assisting residents of the Detroit Metropolitan community. (Clinics include immigration, business, civil rights, criminal, disability, people with cancer, patent procurement, and transnational environmental)	Min Jian Huang	min.huang@wayne.edu	313-577-8859
WSU	Law: Detroit Equity Action Lab (DEAL)	http://law.wayne.edu/keithcenter/detroit-equity-action-lab/	Economic Development	A groundbreaking new initiative through which nonprofit organizations working in the areas of racial equity, health care, education, food security, safety and housing will address issues of structural racism in Detroit. Housed within the Damon J. Keith Center for Civil Rights at Wayne Law, the new initiative will be led by the center's director, Peter Hammer. The project will begin in the summer of 2014 and is funded for three years by the W. K. Kellogg Foundation.	Keith Center Director and Professor Peter Hammer	phammer@wayne.edu	313-577-0830

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	Law: The Land Forum		Economic Development	The Land Forum is a traveling workshop designed to demystify the process of buying vacant Detroit property and to build a cohort of informed buyers from the community. The forum is an initiative of The Greening of Detroit, LOVELAND Technologies, Michigan Community Resources, WSU Law School's Damon J. Keith Center for Civil Rights and Wayne Law's Program for Entrepreneurship and Business Law.			
U-M	Lightweight Innovations for Tomorrow	http://lift.technology/about/partners/	Economic Development	A new \$148 million lightweight metals manufacturing institute called the Lightweight Innovations for Tomorrow (LIFT) Consortium opened in January 2015 in the Corktown neighborhood of Detroit. Led by the American Lightweight Materials Manufacturing Innovation Institute (ALMMII), a public-private partnership led by Ohio-based manufacturing technology nonprofit EWI, the University of Michigan and Ohio State University. The initiative is part of the National Network of Manufacturing Innovation and is being led by the Department of Defense.	Alan Taub, Chief Technical Officer	alantaub@umich.edu	313-309-9003
WSU	Live Midtown	http://www.livemidtown.org/	Economic Development	(Currently exhausted having lived its original five year time frame. The group is still seeking additional funds for 2016.) Live Midtown is a residential incentive program created to encourage WSU, Henry Ford Health System and Detroit Medical Center employees to live in Midtown Detroit. Since the program's inception in 2011, 908 employees from the three Midtown anchor institutions have taken advantage of \$2,951,500 in financial incentives through the program. Incentives The Live Midtown program offers four taxable incentive options – administered by Midtown Detroit, Inc. – to accommodate those looking to purchase or rent a home, and current Midtown homeowners interested in exterior improvements. Live Midtown incentives include: <ul style="list-style-type: none"> • \$20,000 forgivable loans for new homeowners purchasing their primary residence • \$5,000 in matching funds for exterior home improvement projects • \$2,500 for new renters the first year, plus \$1,000 the second year • \$1,000 for existing renters who renew leases 	For more information: WSU Human Resources; Administered by Midtown Detroit, Inc.	benefits@wayne.edu	313-577-3717
U-M	Multidisciplinary Action Projects (MAP), Ross School of Business	https://michiganross.umich.edu/programs/map	Economic Development	MAP is a signature, defining element of the Ross MBA program. Students in four- to six-person teams, guided by faculty members, tackle a complex business problem for a company or nonprofit. Students expand their skills and develop their leadership abilities; sponsors get usable recommendations from top minds at minimal expense. At the heart of MAP is mutually beneficial collaboration between students, faculty, and sponsor organizations. MAP is one of the world's most extensive and intensive partnerships in action-based learning. The program started in 1992 as a way to foster greater connections between Michigan MBA students and the greater Detroit business community. Today, the Multidisciplinary Action Projects course is a hallmark of the Ross Full-Time, Evening, Weekend, Global, and Executive MBA programs – involving more than 500 students each year.	Jeffrey Sanchez-Burks, Faculty Director	rossmapprogram@umich.edu	734-615-2096

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	Office of Economic Development	http://economicdevelopment.wayne.edu/	Economic Development	The Office of Economic Development leads Wayne State University's efforts to catalyze business activity and promote a vibrant Midtown Detroit. We are a hub and a convener. We work across the university to leverage Wayne State's assets—our talent, our research and technology, our facilities and services, and our real estate—to stimulate growth, and strengthen Midtown and neighborhoods across the city.	Office of Economic Development: Managing Director of Communications, TechTown Detroit Director of Communications	kpalm@wayne.edu	313-483-1326
MSU	Product Center	http://productcenter.msu.edu/	Economic Development	MSU Extension and the MSU Product Center Food-Ag-Bio help Michigan entrepreneurs develop and commercialize high-value, consumer-responsive products and businesses in the food, agriculture, natural resources and bioeconomy sectors. The MSU Product Center counseled more than 100 entrepreneurs in Detroit last year. They received 500 hours of one-on-one business counseling sessions to help them start a new food-related business within the city. Of those counseled, 69 were minorities. One entrepreneur, Nailah Ellis Brown of Ellis Island Tropical Tea, was recognized as the Product Center's 2014 Entrepreneur of the Year. In addition, MSU Extension partnered with the Southwest Detroit Business Association to discuss the Michigan Cottage Food Law. The class was presented in both English and Spanish, allowing 24 Detroiters the opportunity to learn in their native language about opportunities to develop and grow their food businesses in Detroit.			
U-M	Real Estate Essentials Course, School of Social Work	https://sites.google.com/a/umich.edu/technical-assistance-center/projects	Economic Development	The Real Estate Essentials Course is a component of the School of Social Work Technical Assistance Center's community leadership capacity building work. As the real estate climate in Detroit continues to change, it's important for neighborhood residents to have the knowledge, skills, connections, and resources to actively play a part in the future of their neighborhood. The five session course covers the basics of identification, acquisition, financing, and project management for home and commercial rehabilitation projects to encourage neighborhood led community and economic development.	Janell O'Keefe	janello@umich.edu	734-615-2117
U-M	Samuel Zell & Robert Lurie Institute for Entrepreneurial Studies	http://www.zli.bus.umich.edu/index.asp	Economic Development	The globally recognized Samuel Zell & Robert H. Lurie Institute for Entrepreneurial Studies provides the curriculum, program initiatives, community involvement, and alumni outreach activities that deliver exclusive resources for future entrepreneurs at the University of Michigan.	Stewart Thornhill, Executive Director	thorstew@umich.edu	734-615-4421
U-M	Social Innovations Group, School of Information	http://socialinnovations.us/	Economic Development	The Social Innovation Group consists of an interdisciplinary group of individuals specializing in the research and development of ubiquitous and social computing technologies. Our vision is simple: To design, build and enhance innovative technologies to solve real-world problems. Our expertise lies in addressing real-world problems affecting marginalized groups and individuals primarily in the U.S. Our current projects aim to address unemployment, environmental sustainability, and technical literacy by fostering social and sociotechnical capital within these communities	Tawanna Dillahunt	tdillahu@umich.edu	734/647-8296

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WSU	Techtown	http://techtowndetroit.org/	Economic Development	TechTown is Detroit's business innovation hub. As the city's most established business accelerator and incubator, we provide a powerful connection to a broad network of resources, catalyzing entire communities of entrepreneurs best poised to energize the local economy. TechTown is a 501(c)(3) nonprofit and is located within the Woodward Technology Corridor SmartZone. It is managed by WSU. Includes a venture accelerator.	Office of Economic Development: Managing Director of Communications, TechTown Detroit Director of Communications	kpalm@wayne.edu	313-483-1327
WSU	The Detroit Orientation Institute	http://doi.wayne.edu/	Economic Development	Engages business, community, media, nonprofit, political, civic and student leaders in immersive events that illuminate Detroit and foster connections. Participants visit the city's neighborhoods and key institutions, interacting with change makers as they dig deep into the region's history and current landscape. Groups are small and participatory, with long-time leaders and newcomers together exploring contemporary issues and opportunities.	Jeri Stroupe Sr. Project Administrator Office of Economic Development Graig Donnelly Director, Detroit Revitalization Fellows Program Office of Economic Development	gdonnelly@wayne.edu ; jeri.stroupe@wayne.edu	313-309-4149 (Donnelly); 313-577-9778 (Stroupe)
MSU	US EDA University Center for Regional and Economic Development	http://www.reicenter.org/	Economic Development	The REI University Center identifies and supports Michigan scholars and practitioners in conducting original, applied research related to innovative and high priority new-economy development. REI, along with its network of partners, analyzes and identifies strategies supporting high economic growth in Michigan's regional ecosystems.	University Outreach and Engagement, Center for Community and Economic Development Rex LaMore, Director	rei@msu.edu	517-353-9555
WSU	Wayne State University Farmers' Market	https://www.facebook.com/WSUFarmersMarket	Economic Development	Get farm fresh and affordably priced local foods at the Wayne State Farmers Market. Open Wednesdays from 11 - 4, June through October in front of Prentis Hall.	Office of Economic Development: Managing Director of Communications, TechTown Detroit Director of Communications	kpalm@wayne.edu	313-483-1328
WSU	WSU Innovation Fellows Program	http://www.techtransfer.wayne.edu/	Economic Development	WSU's Technology Commercialization Office (TC) has created the Innovation Fellows Program to cultivate the next generation of chief scientific officers and entrepreneurial scientists for local high-tech industry. The Program is part of the WSU ERA initiative supported by the New Economy Initiative (NEI) for Southeast Michigan.	Bramdon Dogwill	bramdon.dogwill@wayne.edu	313-577-5622
MSU	21st Century Community Learning Centers Evaluation	http://cerc.msu.edu/21cclc/	Education	The 21st Century Community Learning Centers (21st CCLC) initiative is a federally funded program that offers out-of-school-time activities for K-12 students in high-poverty areas. The activities are designed to improve students' academic performance and offer enrichment opportunities in a safe environment outside of the regular school day. The programs are evaluated at the federal, state, and local levels.	University Outreach and Engagement Laurie Van Egeren, Assistant Provost for University-Community Partnerships	vanegere@msu.edu	517-353-8977
MSU	4-H Tech Wizards	http://msue.anr.msu.edu/program/info/4_h_tech_wizards	Education	4-H Tech Wizards offers small-group mentoring experiences. In addition to building positive relationships with their mentors, young people learn about STEM topics such as robotics, video editing and rocketry. They apply what they learn by conducting a service project of their choice.	MSU Extension, Children and Youth Kristi Ayers, 4-H Program Coordinator	bowerskr@msu.edu	616-632-7888

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	4-H Youth Development Programs	http://4h.msue.msu.edu/	Education	MSU Extension's 4-H Programs provided fun, educational opportunities and resources to develop youth and the volunteers and professionals who work with them. Michigan 4-H helps youth develop the skills they need to anticipate change and cope effectively, to make positive decisions, to use their skills to benefit their communities and to plan positive futures.	MSU Extension, Children and Youth Kristi Ayers, 4-H Program Coordinator	bowerskr@msu.edu	616-632-7888
U-M	America Reads Tutoring Corps, Ginsberg Center for Community Service and Learning	https://ginsberg.umich.edu/article/america-reads-tutoring-corps	Education	America Reads employs approximately 100 University students to serve as literacy tutors to children in grades K-5 each year. Every child receives individualized attention, along with packs of free, brand new books to build a home library.	Erin Byrnes, Director	ekbyrnes@umich.edu	734-647-7801
U-M	Biokids: Kids' Inquiry Of Diverse Species	http://www.biokids.umich.edu/	Education	The mission of the BiokIDS project is to create innovative, inquiry-based K-12 science curricula that utilize current technologies such as CD-ROMs, PDAs and the World Wide Web for interactive study. Students, Teachers, Parents and Scientists can participate from classrooms, homes, after-school programs or other educational settings. We provide six-week and eight-week programs centered around environmental science themes. All programs run during set time periods so individuals worldwide can coordinate their learning with many other participants.	Elena Jurasaitė-Harbitson	ejurasai@umich.edu	734-647-2262
U-M	Bookmark (Mentoring And Reading With Kids)	http://umich.edu/~smile/#/	Education	A mentoring and reading program, K-grams BookMARK (Mentoring And Reading with Kids) gives college students the opportunity to visit elementary school classrooms on a weekly basis to work with K-5 students, helping them with reading, writing, and other special assignments. This program welcomes everyone on campus to participate.	Natalie White	kgramsumich@gmail.com	734-620-7489
MSU	Broad Future Teacher Scholars	http://www.educ.msu.edu/neweducator/fall06/broadpipeline.htm	Education	This scholarship program is available only to graduates of the Detroit Public Schools who pursue a bachelor's degree and teacher certification at MSU. The scholarship is structured in the form of loan forgiveness. The scholarship will provide financial support to cover the full cost of attendance (tuition, fees, room and board) at MSU. Students who are awarded this scholarship agree to serve in the Detroit Public School system after they complete the program.	College of Education Sonya Gunnings-Moton, Assistant Dean	gunnings@msu.edu	517-432-5093
U-M	Campus Visits, Office of Academic Multicultural Initiatives (OAMI)	http://oami.umich.edu/k-12-programs/campus-visits/	Education	For over 27 years OAMI has provided campus visits for middle and high school students through the King Chavez Parks College Day programs. This program can accommodate groups of students, showing them the vibrant academic culture that is U-M. The trained student leaders facilitate workshops to financial aid, admissions and college readiness and share their own experiences preparing for college.	Courtney Vanderbilt; Vanita Sanders	courts@umich.edu ; vanitas@umich.edu	734-936-1055
WSU	Career and Technical Education (CTE) Teacher Cadet Partnerships:		Education	The Teacher Cadet Program's primary goal is to encourage academically, talented, high-achieving, high school students with exemplary interpersonal and leadership skills to consider and explore TEACHING as a career/profession. The program also provides students with exposure and experiences related to teaching in early elementary, elementary and secondary education classrooms.			
U-M	Center For Engaged Academic Learning, College of Literature, Sciences and the Arts	http://www.lsa.umich.edu/ceal	Education	The Center of Engaged Academic Learning (CEAL) was established in 2013 to coordinate, enhance and generate initiatives that bridge academic and community-centered learning. It supports academically grounded, place-based learning that leverages both campus and community knowledge to address an array of local and global issues, including those related to literacy, youth empowerment, civic freedom, public health and food access.	Denise Galarza Sepúlveda	galarzad@umich.edu	734-615-1624

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Center for Labor and Community Studies	http://clcs.umd.umich.edu/	Education	The Center for Labor and Community Studies at the University of Michigan-Dearborn incorporates the Labor Studies Center, formerly housed at U-M Ann Arbor, and provides additional programs, research, seminars, and other activities for the community. The Labor Studies Center in Ann Arbor opened in 1957 and has been providing educational offerings in the fields of labor relations. The current staff is dedicated to adult education that empowers students to keep pace with the changing global economy.	Bruce A. Pietrykowski, Ph.D., Director	CLCS.Info@umd.umich.edu	313-583-6400
MSU	Classroom Observations to Assess Engagement, Alignment and Rigor		Education	The team conducted visits to mathematics and reading classrooms within the fifteen schools we served. The observations were commissioned by the Skillman Foundation and its evaluator, the Institute for Research and Reform in Education (IRRE). The goal of this project was to measure the degree to which student engagement, curriculum alignment and instructional rigor could be observed in classrooms. Using an instrument designed by IRRE, our team spent 20 minutes in each classroom during over the course of one school year. Most classrooms were visited more than once. Based on our team's responses to questions posed in the instrument, employees at IRRE determined the level of each of the three components of effective instruction observed in classrooms.	College of Education, Dean Shirley Ann Jackson, Outreach Specialist	jacks996@msu.edu	517-353-8950
MSU	Cluster Randomized Trial of the Efficacy of Early Childhood Science Education for Low-income Children	http://cerc.msu.edu/documents/ClusterRandomizedTrialoftheEfficacyofEarlyChildhoodScienceEducation-SCREEN.pdf	Education	An experiment that tests the effectiveness of a professional development intervention for Head Start teachers that should improve their ability to teach science to pre-school children. This is a large ongoing study. There are a lot of partners because we recruited over 60 classrooms from 8 different Head Start programs, and there are a total of 200+ participating children within those classrooms. (2011 - 2016)	University Outreach and Engagement Laurie Van Egeren, Assistant Provost for University-Community Partnerships	vanegere@msu.edu	517-353-8977
U-M	College 101, Center for Educational Outreach	http://ceo.umich.edu/college101/	Education	College 101 is a three-day residential summer program that introduces rising 10th grade students to higher education through a series of unique experiences on the U-M campus. College 101 prepares students for college while facilitating exposure to academic disciplines and career options as well as special opportunities available to college students such as study abroad, athletics and leadership development.	Estefanía López	eblopez@umich.edu	734-647-1402
U-M	College Corps, Center for Educational Outreach	http://ceo.umich.edu/collegecorps/	Education	College Corps is an academic enrichment and college awareness program dedicated to preparing high school students for postsecondary education. The program also provides a service-learning opportunity for undergraduate students who work directly with youth on a curriculum designed to support academic achievement and build college-knowledge.	Estefanía López	eblopez@umich.edu	734-647-1402
WSU	College of Education		Education	The College of Education engages in a number of outreach programs, in addition to preparing students to be teachers, teaching teachers in the region, and conducting social science research in key teaching and learning areas			

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MSU	College of Education, MSU Detroit Office	http://education.msu.edu/k12/services/	Education	The MSU Office of K-12 Outreach maintains an office in Detroit that houses a team of veteran educators who support the work of improving student achievement in the schools of Detroit and the surrounding areas. Working with partners like the Skillman Foundation, MSU K-12 Outreach offers leadership coaching, data support services and on-site services to area schools. New in 2015 is MSU's delivery of a literacy initiative designed to improve reading competencies for teenage boys who are reading well below grade level. All programs can be found at the Detroit Center: http://detroitcenter.msu.edu/units-at-msu-d/college-of-education	College of Education Dean Barbara Markle, Professor	markle@msu.edu	517-353-8950
WSU	College of Education: Center for School Health	http://coe.wayne.edu/centerforschoolhealth/2015_center_for_school_health_overview.pdf	Education	the CSH has a number of outreach programs: Detroit Healthy Youth Initiative; Athletes with Autism; Building Healthy Communities; Michigan Leadership & Education in Adapted physical Education (with kinesiology); Creating a Culture of Healthy Habits; Eathing Good in the Neighborhood; Danialle Karmanos' Work It Out; Voluteers, Administrators, and Coaches; Detroit Youth Enrichment Programs; Let's Get Healthy Program!; 21st Century After-School Programs; Environmental Quality, Health Learning in School Buildings			
WSU	College of Education: Center for School Health - Adaptive Sports Programming	http://coe.wayne.edu/mileape/index.php	Education	Funded primarily by grants from CTN totaling \$57,000, adapted sports programming for children with autism spectrum disorders is provided in the fall, winter and spring semester. It includes gymnasium-based adapted sports programming in the fall and winter semesters as well as adapted aquatics in the spring semester. The CTN Grant also provides selected local physical educators with access to the iPad and Athletes with Autism iPad app for use in their public school PE programming. The adapted sports program is embedded within its adapted physical education course work but has also been indirectly supported by the CTN Grant, an Autism Speaks Grant (\$25,000), and a USDOE grant (\$248,749 per year over four years). The "coaches" for the adapted sports program are physical education and adapted physical education endorsement students as well as speech pathology students who are earning clinical experience through the program. Each semester it provides programming for approximately 50 children with autism spectrum disorders from the local community, many of whom are from low-income families.	Suzanna Dillon, PI		
WSU	College of Education: Center for School Health - Athletes with Autism	http://coe.wayne.edu/centerforschoolhealth/athletes-with-autism.php	Education	Athletes with Autism are committed to using sports to develop socialization skills and independence in children with Autism Spectrum Disorders. We strive to increase motor, social, and communication skills leading to increased confidence and competence so that the athlete can more completely participate in the community.			

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WSU	College of Education: Center for School Health - Volunteers Administration and coaches (VAC) Training Program	http://coe.wayne.edu/kinesiology/sports-admin/vac-training.php	Education	The VAC project, a community service component in the Sports Administration Program, has established a successful partnership with the Greater Detroit Agency for the Blind and Visually Impaired and the Detroit Day School for the Deaf. The three entities shared similar philosophies with respect to giving all children the opportunity for empowerment. Total funding from all sources since 2011 is in excess of \$700,000. Programs include the following: VAC Self Esteem Camp; After-School Programming; VAC Self-Esteem Camp Programming ; VAC Sports and Technology Academy Programming; VAC Training for Recreational Youth Sports Programming; and Detroit Youth Enrichment Program.	Ron Simkins, director		
WSU	College of Education: Family Math Night		Education	Pre-service teachers work with children from Detroit Public Schools and local charter schools to enrich their mathematics instruction. This is also a venue for learning to teach mathematics. Pre-service interact with families and caregivers in the context of conducting engaging mathematics activities for the children at the school and their families.			
WSU	College of Education: High Five Program		Education	The High Five Literacy Program at WSU has openings in its literacy program open to students (1st – 8th grade). The program will provide free tutoring in reading and writing skills on Thursdays from October 2014 through April 2015. Tutors are graduate students completing a master’s program in reading under the supervision of faculty in the Reading, Language, and Literature Program.			
WSU	College of Education: Improving Proportional Reasoning Instruction through eEngineering Tasks		Education	IMPRINT provides over 100 hours of high-quality professional development for middle school mathematics teachers. In Summer Institutes as well as monthly meetings during the school year, project teachers focus on developing and using with their students mathematical tasks featuring the use of proportional relationships in authentic contexts drawn from engineering tasks. The project is funded by the Michigan Department of Education for \$504,000 over two years.	Aslı Özgün-Koca, PI		
WSU	College of Education: Junior Science and Humanities Symposium		Education	The Southeast Michigan Region JSHS has been hosted by the Wayne State University College of Education for over 50 years. The program brings outstanding high school students to our campus to present the results of their original research in competitive sessions. The top five finishers in the Regional Competition earn a trip to the National Symposium, where the top two finishers present in competitive sessions. JSHS is funded for \$18,000 per year by the U.S. Air Force, Army, and Navy through the Academy of Applied Science.	Maria Ferreira, Director		
WSU	College of Education: KCP-MHED Morris Hood II Pathways to Urban Teachers for Minority Males		Education	Morris Hood II Pathways to Urban Teachers for Minority Males has been funded at \$53,700 per year for FYs 2012, 2013, 2014, and 2015 by the State of Michigan Department of Energy, Labor, and Economic Growth.	Janice Green, PI		

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	College of Education: Leonard Kaplan Initiative		Education	The Leonard Kaplan Education Collaborative for Critical Urban Studies was founded in September 2014 to honor the lifework and vision of Leonard Kaplan, an uncompromising advocate for the social and affective well-being of the "whole child" in America's schools. The Kaplan Collaborative will carry forward his legacy by producing high-quality and interdisciplinary locally relevant research for community organizations, educational stakeholders, regional education reporters, educational policy makers and peer-reviewed journals. A founding principle of the Kaplan Collaborative is our belief that university faculty have a responsibility, as public servants, to enrich public dialogue in support of the public good. This program is supported by the Leonard Kaplan Endowment.			
WSU	College of Education: Mathematics Enhancement for Detroit Area Teachers		Education	The Mathematics Enhancement for Detroit Area Teachers (MEDeATe) is a capacity building project with the aim of developing a cross-institutional infrastructure for systemic improvement in mathematics instruction that will be driven by elementary and middle school master teachers in Detroit area schools. Project MEDeATe was funded by the National Science Foundation for \$240,000 over two years.	Jennifer Lewis, PI		
WSU	College of Education: Mission Possible: Graduation Project II		Education	Mission Possible: Graduation Project II is improving the retention and graduation rates of entering students who show promise but do not meet regular WSU admissions requirements. Important components of the project are professional development for faculty and staff who work with the students, workshop and seminar activities for the students, career academy experiences to assist in selection of a major, an expanded orientation, learning communities, increasing motivation and integration of students into campus life, student recognition programs, and intervention and counseling services. Mission Possible: Graduation Project II has been funded at \$150,000 per year for FYs 2012, 2013, 2014, and 2015 by the State of Michigan Department of Energy, Labor, and Economic Growth.	Silverenia Kanoyton, PI		
WSU	College of Education: Teacher Education – Office of Field Experiences		Education	The College of Education collaborates with various community organizations in the Metro Detroit Area in the education of future teachers. Early field experiences are critical to the formation of concepts about urban teaching and becoming an urban educator.			
WSU	College of Education: The Detroit River Water Festival	http://www.detroitriverwaterfestival.com/content/detroit-river-water-festival-april-28-2016	Education	An Amazing Water Education Experience for Middle School Students along the beautiful Detroit River on Belle Isle!			
WSU	College of Education: University Bound III		Education	First-year students are targeted for University Bound III services, particularly, those who are first in their family to attend college. This intervention, Freshman Focus, includes tutoring, research, and workshops on such topics as mathematics, career development, writing, technology, and student life experiences. Finally, students are invited to a summer program on Wayne State University's campus that includes an overnight stay in the dormitory. University Bound III has been funded at \$130,000 per year for FYs 2012, 2013, 2014, and 2015 by the State of Michigan Department of Energy, Labor, and Economic Growth.	Silverenia Kanoyton, PI		

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WSU	College of Education: Wayne State Writing Project Awarded Grant from National Writing Project		Education	The Wayne State Writing Project (WSWP) serves teachers in the Detroit Metropolitan area from a variety of disciplines and grade levels through college and university based initiatives. The WSWP engages local teachers in reading and writing groups, teacher demonstrations, and topical presentations such as multimodality or critical literacy," Ms. Scully stated. Participants create pieces of writing for publication, pursue an inquiry project on a teaching topic of personal interest, and create professional development to be shared in the community. A total of nearly \$400,000 has been awarded by the National Writing Project to this project since 2006.	Gina DeBlase and Kathleen Crawford McKinney, Pis		
WSU	College of Engineering		Education	The College of Engineering offers a number of summer campus to increase active participation of girls and students of color in STEM fields (Camp Infinity, DAPCEP, Go-Girl), outreach programs (STRONG computing pipeline, Louis Stokes Alliance for Minority Participation (LSAMP)), research and events.			
WSU	College of Engineering & College of Education: Go Girl	http://gogirls.wayne.edu/	Education	Go-Girls is a program designed to increase the competence and confidence of middle school girls in the areas of mathematics, technology, scientific thinking, and communication by engaging them in experiences that promote interest in and awareness of STEM (Science, Technology, Engineering and Mathematics) related careers. The program was initially funded through a grant from the National Science Foundation and has received support from the Michigan Department of Education, the RGK Foundation, WSU and private contributions. Currently, the program is in year 4 of a 5-year, \$1.725-million grant from the National Center on Minority Health and Health Disparities	Dr. Sally Roberts	http://coe.wayne.edu/profile/ab6960	
WSU	College of Engineering: Code Day		Education	The College of Engineering hosts a code day, inviting high school students from throughout the Detroit area to spend the day on campus to learn about coding from volunteers. CodeDay was started in Seattle by the nonprofit group StudentRND, and is designed as a fun way to reach students in areas that typically don't have curriculum for learning about software development.			
U-M	Detroit Admissions Office, Office of Undergraduate Admissions	admissions.umich.edu/detroit	Education	The Detroit Admissions Office offers an incomparable resource for students, families and guidance counselors in the metropolitan Detroit area. The professional admissions staff has specialized, detailed knowledge of all the high schools in the area and is available to offer assistance in a variety of ways such as outreach and applicant programs.	Delphine Byrd	dbyrd@umich.edu	313-872-7608
WSU	Detroit Area Pre-College Engineering Program	http://www.dapcep.org/	Education	DAPCEP is a nonprofit organization with 39 years of experience partnering with universities, training programs, and K-12 school systems in order to connect youth to the best science, technology, engineering, and math (STEM) educational experiences in Michigan. Kenneth Hill founded DAPCEP in 1976. The initiative began in partnership with U-M and MSU to provide engineering-focused programs to Detroit Public School students. Over the course of 39 years, DAPCEP has grown to serve 4,000 youth annually in partnership with eight Michigan universities and numerous corporations and community-based organizations.	Jason Lee, Executive Director; Dr. Monica Brockmeyer Wayne State University		313-831-3050

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Detroit Entrepreneurship Workshop (DEN)	https://maizepages.umich.edu/organization/DEN	Education	DEN produces a series of entrepreneurship and social justice focused workshops for high school students in the City of Detroit and the Detroit Metro area. Students learn business principles and build a business plan using their own interests and creativity. Each workshop focuses on a different core business concept and allocates time to intergroup dialogue. DEN is premised on the belief that the best way to create a brighter future for Detroit is by instilling a sense of community and personal responsibility in today's students. By empowering students to take a creative idea and turn it into a reality, that they can truly do something with themselves in the future that benefits both their own welfare and their communities. This year, Detroit Entrepreneurship Network has 52 participants from 21 high schools from areas including Ann Arbor, Farmington Hills, Southwest Detroit, Grosse Pointe, Southfield, and Livonia.	Student Volunteers	nres@umich.edu	
MSU	Detroit High School visits to NSCL	http://www.nsl.msui.edu/public/education/index.html	Education	MSU graduate students work with Detroit high school students in this ongoing programs that invite DPS high school students to the NSCL at MSU. The visits are used for explaining what is modern science, how it works, what are specific goals of the NSCL and future FRIB for science and society, and how the scientific research is conducted.	College of Natural Science, Physics and Astronomy Vladimir Zelevinsky, Professor	zelevinsky@nsl.msui.edu	517-355-9672
U-M	Detroit Urban Debate Education	https://maizepages.umich.edu/organization/DUDE	Education	Detroit Urban Debate Education works with schools throughout the Detroit-metro area to teach and aid teachers to provide students with a means to acquire public speaking, research, argumentation, and advocacy skills and experience. To accomplish these goals, Detroit Urban Debate Education creates and runs debate programs throughout the Detroit-metro area, sponsors and hosts city and statewide tournaments. Logistical support for all these activities, including food, transportation and, in some cases, housing are all provided.	Student Volunteers	detroitdebate@gmail.com	
MSU	Developing teacher leaders who impact change in Detroit Urban Charter Schools/ Saginaw		Education	Provide professional development.	College of Education, Teacher Education Randi Nevins Stanulis, Professor	randis@msui.edu	517-432-9112
U-M	Doors of Opportunity	https://maizepages.umich.edu/organization/dopp	Education	The projects consist of campus days, middle school presentations, student shadowing programs (mentorship), university application workshops, parent sit-downs and an elementary school pen pal program. We collaborate with a variety of organizations including Arab Community Center for Economic and Social Services (ACCESS), Multi-Ethnic Student Affairs - U-M (MESA) and Center for Educational Outreach - U-M (CEO).	Student Volunteers	doppeboard@umich.edu	
U-M	ECO Girls	http://www.environmentf.orgirls.org/about.php	Education	ECO Girls is a project providing Environmental and Cultural Opportunities for Girls in urban Southeast Michigan. The project was founded in 2011 by a humanities professor who sought to connect a concern for the pressing environmental issues of our time with a desire to promote the positive development of girls in urban centers. The project especially aims to reach girls of color and girls in economically challenged areas whose neighborhoods too often become depositories for environmental waste but whose communities are left out of strategic planning for a future that will be affected by resource depletion and global climate change.	Tiya Miles	tiya@umich.edu	734-936-4374

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Elementary Engineering Exploration Day (EEED), Society of Women Engineers	http://www.swe.engin.umich.edu/#!eeeday/c1pta	Education	The EEED is held: A) To introduce girls in elementary aged girls, directed toward grades 4-5, to many different types of engineering through various hands on projects; B) To give young girls a positive and exciting experience related to engineering; C) To give girls the opportunity to see and explore a college campus; and D) To expand the involvement of other societies in Society of Women Engineers events. Held annually in the spring on U-M's North Campus in Ann Arbor; for 4th and 5th grade girls in the Detroit metropolitan and Ann Arbor areas. The program consists of fun and challenging hands-on design projects for girls, a guest speaker for parents, a tour of U-M's North Campus, and time to eat lunch and mingle with female engineers.	Megan Dehart	mrdehart@umich.edu	734-763-5027
U-M	<u>English 310: Discourse and Society: The Cody High School Project.</u> Department of English	http://ceo.umich.edu/resourcelisting.php?id=111	Education	ENGLISH 310 teaches students to use their creative skills and social commitments to facilitate the powerful expressiveness of high school and incarcerated youth. It is rooted in respect for the youths' abilities and voices, in excitement about an educational process that promotes creativity, and in imaginative collaboration with the school and facility faculty, staff, and administration. Working two to three hours a week in high schools: Cody, Henry Ford, Mumford, and Northwestern High Schools and the Detroit International Academy, or at youth facilities: Maxey, Boysville, Calumet and Lincoln Centers, Vista Maria, and Wolverine Human Services. Students assist youth in creating their own plays, photographs, music, writings, art, etc.	Buzz Alexander	alexi@umich.edu	734-764-2393
U-M	Females Excelling More in Math, Engineering and the Sciences (FEMMES)	http://femmes.studentorg.s.umich.edu/	Education	Through engaging, hands-on activities presented in a fun, supportive environment, FEMMES programs encourage girls to learn and explore their potential in science, technology, math and engineering (STEM). Our goal is to promote involvement in STEM by building curiosity and increasing confidence in girls so they may pursue their dreams without hesitation. Both parents and teachers often comment that after attending FEMMES events, girls become more motivated, participate more in class, and show a greater interest in school.		umich.FEMMES@gmail.com	
U-M	Future U, Center for Educational Outreach	http://ceo.umich.edu/futureu/	Education	Future U helps middle school students develop the interests and skills necessary for academic success. College awareness and the possibilities provided by pursuing a higher education are promoted through campus visits to U-M and workshops focusing on personal and academic development.	Thespina Agas	tagas@umich.edu	734-647-1402
U-M	GENESIS Phase III Project, School of Nursing	http://www.genesis3project.org/home.html	Education	The GENESIS Project's Exploring Nursing as a Career for Tomorrow (ENACT) Program allows students in grades 8-11 to gain exposure to the field of nursing. This is a two-week residential experience at the U-M-Ann Arbor. All applicants must: have earned a 3.0 or better in math/science courses (including cumulative GPA), have strong writing skills, have interest in a career in nursing, and be from underrepresented economic, educational, racial, or ethnic groups within the nursing field.	Maha Eidi, M.A, K-12 Outreach Coordinator	TheGENESISProject@umich.edu	734-647-9281
MSU	Genomics and Evolution Curriculum for Detroit and Flint Students and Communities	http://create4stem.msu.edu/story/msu-help-students-learn-genomics-and-evolution	Education	Create for STEM and the BEACON Center are MSU partners on a project that will create learning materials about genomics and evolution for the nation's middle school students and their local communities. The new curriculum will blend formal classroom instruction and informal community-based learning to give both students and residents opportunities to apply ideas about gene-environment interactions and natural selection to their lives. (2014 - 2019)	College of Education, CREATE for STEM Joseph Krajcik, Director	krajcik@msu.edu	517-432-0816

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Graham Undergraduate Sustainability Scholars Program	http://graham.umich.edu/sustainability-scholars-program	Education	By participating in the <i>Undergraduate Sustainability Scholars Program</i> , students explore <i>natural, social, economic, political, and technological</i> aspects of complex sustainability issues, thus challenging and encouraging themselves to see issues from multiple perspectives. Students also <i>apply</i> their knowledge to real-life sustainability challenges, harnessing their critical thinking and problem solving skills.			
U-M	Great Lakes Education Program	http://www.glep.us	Education	The Great Lakes Education Program introduces fourth-grade students to the unique features of the Great Lakes through a combination of classroom learning and hands-on experience aboard a ship. The program is designed to help students learn about environmental stewardship by understanding their role in protecting the Great Lakes. Physical, chemical, biological, and cultural dimensions are covered in a highly interactive environment.	Elizabeth LaPorte	elzblap@umich.edu	734-764-0767
WSU	HIGH Program	http://highprogram.wayne.edu/	Education	The HIGH (Helping Individuals Go Higher) Program helps financially stressed students at WSU reach their goal to graduate. The program provides resources for students-in-need, such as housing support, textbooks and other school supplies, clothing, transportation, and child-care assistance. The mission of the program is to ensure that no student abandons their dream of earning a degree solely because of housing or financial challenges.	Jacqueline Wilson First Lady Beecher House: 5475 Woodward Avenue Detroit, MI 48202 WSUHIGHProgram@wayne.edu	JacquelineWilson@wayne.edu	313-577-9933
WSU	Honors College	http://honors.wayne.edu/	Education	The Honors College promotes excellence and challenges their students to engage the world around them as problem-solvers and leaders. The curriculum gives students the required tools to be catalysts for innovation and improvement, and provides the skills necessary to create powerful solutions. Its Urban Scholars/Leaders Scholarship Program develops, trains, and retains future Detroit leaders by providing coordinated academic and social support.	Jerry Herron Dean Irvin D. Reid Honors College	jerry.herron@wayne.edu	313-577-3030
WSU	Institute for the Study of the African American Child (ISAAC)	https://isaac.wayne.edu/about.php	Education	The mission of the Institute is to understand factors that contribute to the African American academic achievement gap and to identify and support strategies that help narrow and close that gap in order to propel African American children to their rightful position of excellence and leadership in the world. The mission requires understanding African American child development and its underpinnings and many contexts and influences that impact upon the manner in which that development unfolds. The focal point of the Institute is to formulate best practices for working with African American children in school and in the community. Pedagogy – the activity between the teacher and the child is the primary discipline represented.			
U-M	Intellectual Minds Making a Difference (IMMAD)	https://maizepages.umich.edu/organization/IMMAD	Education	The purpose of Intellectual Minds Making a Difference is to assist in the eradication of the academic achievement gap that has caused the disempowerment of under represented students in the state of Michigan. At the same time, the focus of Intellectual Minds Making a Difference (I.M.M.A.D.) is to also serve the campus community by strengthening the African American community found on the University of Michigan- Ann Arbor campus.	Student Volunteers	immadcore@umich.edu	

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	K-Grams (Kids Program)	http://www.umich.edu/~smile/	Education	K-grams is a 1,500 member pen pal and mentoring organization that brings elementary school students from Ann Arbor, Ypsilanti, and Detroit together with students of U-M. The mission of K-grams is to establish a strong sense of community and understanding for a wide range of university and elementary students, staff, and families by developing positive relationships and experiences that extend beyond the classroom. The year consists of writing letters once a month, weekly interaction through educative projects and mentorship, and a yearly event (Kids-Fair) that brings all the pen pals and volunteers together to participate in educative booths run by student organizations.	Executive Director	umsmile@gmail.com	734-555-5555
MSU	MI Excel Statewide System of Support for Title One Priority and Focus Schools and Districts	http://education.msu.edu/k12/projects/miexcel.asp	Education	During 2012, MSU began working to support state-level education leaders with the implementation of new school accountability and improvement systems. As a core component of Michigan's Statewide System of Support, known as MI Excel, MSU trains, employs, assigns, and evaluates professional facilitators and specialists who support local schools and districts with professional dialogue and diagnostic data analysis. These talented team members help districts identify barriers to student achievement, establish clear priorities, and reallocate human and fiscal resources more effectively. Ultimately, this work will lead to improved excellence and equity for all Michigan learners.	College of Education Dean Barbara Markle, Professor	markle@msu.edu	517-353-8950
U-M	Michigan Architecture Prep, Taubman College of Architecture and Urban Planning	http://taubmancollege.umich.edu/about/michigan-architecture-prep	Education	Michigan Architecture Prep is an innovative and integrated academic and career-focused learning initiative for high school juniors in metropolitan Detroit who are interested in becoming architects and design professionals. This program offers students a college course for high school credit focused on architecture, design thinking, mathematics and visual art while exposing students to practitioners and professional architecture practices. Students will also receive individualized career counseling that includes workshops on post-secondary education, exploring ways to finance the cost of college, creating a resume and portfolio, and preparing for interviews and presentations.	Kate Grandfield	grandk@umich.edu	734-615-5260
U-M	Michigan Collaborative for Mindfulness in Education (MC4ME)	http://www.mc4me.org/	Education	Mindfulness can build a critical foundation for transforming Michigan school communities by training in focusing, calmness and resilience. The Michigan Collaborative for Mindfulness in Education (MC4ME) is dedicated to fostering the teaching and dissemination of mindfulness practices in K-12 and higher education using best practices, established curricula and scientific evidence. Our vision: compassionate and mindful school communities throughout Michigan where all students thrive.	Kristin Ervin	info@mc4me.org	248-419-2396
U-M	Michigan College Advising Corps, Center for Educational Outreach	http://ceo.umich.edu/mca/	Education	The goal of the Michigan College Advising Corps (MCAC) is to increase the number of low-income, first-generation and underrepresented students entering and completing higher education in the state of Michigan. Following in the tradition of the AmeriCorps and Teach for America programs, the MCAC recruits and trains a diverse group of recent University of Michigan college graduates to work full-time as college advisers in underserved high schools throughout Michigan for one or two years following graduation.	Chris Rutherford	utherc@umich.edu	734-763-2310

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U-M	Michigan Engineering Zone (MEZ), College of Engineering	http://detroitcenter.umich.edu/projects/michigan-engineering-zone	Education	The MEZ is a safe and supportive forum where Detroit students acquire the knowledge and tools they need to propel themselves to higher education and careers in the STEM fields. Outfitted with computer labs complete with CAD software, a machine shop, robot testing area, and collaborative workstations, Detroit's engineers and U-M faculty, staff, students, and alumni provide training and mentoring within an environment of learning, leadership, teamwork, and fun! In the MEZ's flagship program, more than a dozen Detroit high schools and 230 students work to design, build, and test their robots for the FIRST Robotics Competition.	Jeanne P. Murabito	murabito@umich.edu	734-647-7098
U-M	Michigan Health Sciences Career Development Academy	http://www.med.umich.edu/ohei/program/career.html	Education	Building a diverse workforce is an essential part of the equation in achieving health equity. The Michigan Health Sciences Career Development Academy is committed to exposing and preparing students for medical school. This program is designed for rising junior and senior undergraduates or recent graduates of any accredited college or university. In particular, MHSCDA focuses on preparing participants for the extensive process of applying and gaining admission into medical school.		oheiprehealthprograms@umich.edu	
U-M	Michigan Health Sciences Pre-college Exposure Academy	http://www.med.umich.edu/ohei/program/pre-college.html	Education	The Office for Health Equity and Inclusion supports several pre-college programs that are designed to not only introduce health professions as viable career options to diverse student groups, but also to provide tangible support to students who are interested in pursuing these options.		oheiprecollegeprograms@umich.edu	
U-M	Michigan Health Sciences Undergraduate Research Academy	http://www.med.umich.edu/ohei/program/research.html	Education	Diversity is essential in addressing today's health disparities - from the students who train to become tomorrow's scientists and physicians, to the patients who will benefit from their research and care. The Michigan Health Sciences Undergraduate Research Academy (MHSURA) is designed for undergraduate students who want to explore biomedical research and health professional career pathways in a stimulating and inclusive environment.		oheiprehealthprograms@umich.edu	
U-M	Michigan Performance Outreach Workshop (MPOW)	https://maizepages.umich.edu/organization/MPOW	Education	MPOW organize a bi-annual event where Detroit Public School 5th and 6th grade students from participating schools are brought to the U-M campus for a one-day program designed to expose them to the performing arts in ways they have never experienced. The day begins with a showcase of performances by University of Michigan students, continues with a meal provided by MPOW, and then culminates in hands-on workshops as university students collaborate in teaching youth and performing with them in small groups. The program strives to be an interdisciplinary arts adventure and wishes to include singers, dancers, actors, instrumentalists, etc. in the performances and workshops. MPOW is dedicated to providing youth who have limited creative outlet and resources with exposure to as many aspects of the performing arts as possible.	Student Volunteers	icollazo@umich.edu	

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	My Brother's Keeper This year's theme: Detroit Remix: (Re)Invention, Creativity, Performance	http://engagedscholar.msu.edu/magazine/volume09/jacks_on.aspx	Education	My Brother's Keeper is an MSU mentoring program for at-risk African American males, Grades 6-8, in the Detroit Public Schools. Many of these students lack confidence in their ability to learn and succeed in school, and some are already on the suspension track. Early intervention is necessary to provide incentives and alternatives so that they do not become part of the deplorable national and local statistics on Black males. E44MBK has the following objectives: 1) to eradicate fear of the unknown, i.e., college life, by exposing the Detroit students to college at an early age (high school is often too late since many young Black males in this urban school district do not even make it to high school); 2) to increase the Detroit mentees to college life through the eyes of their mentors, many of whom share the same socio-economic legacy as their mentees; 3) to increase the mentees' knowledge of viable career options for the Twenty-First Century; and 4) to increase the mentees' sense of educational self-esteem, personal responsibility, self-control and self-discipline.	Residential College in the Arts and Humanities Austin Dorell Jackson, Assistant professor	jacks381@msu.edu	517-884-6006
U-M	Pillars, Center for Educational Outreach	http://ceo.umich.edu/pillars/	Education	PILLARS promotes the creation of a college-going culture in the home by sharing information with parents and family members on ways to encourage academic achievement and prepare their children for college. As participants of PILLARS, parents and family members engage in a series of workshops that guide them through the steps that their students must take to access a higher education. Each workshop is directly tailored to look at college access and success issues from the parent and caregiver perspective.	Michael Turner	mlturner@umich.edu	734-763-7192
MSU	Pre-College Open House Events		Education	The MSU Detroit Center has hosted a series of pre-college open house events as an outreach activity to youth in grades 6-12. Information is made available to youth and families regarding opportunities to enroll in a broad variety of multi-disciplinary programs during the spring and summer and provide academic strength building and college campus experiences.	University Outreach and Engagement, MSU Detroit Center Jena Baker-Calloway, Director	bakerca9@msu.edu	313-578-9701
U-M	Pre-College Program, Office of Health Equity and Inclusion	http://www.med.umich.edu/ohei/program/pre-college.html	Education	The Leaders and Learners Pathway staff form strategic partnerships with K-12 institutions and university units to develop a cadre of youth in public and private schools in Southeastern Michigan including Flint, Pontiac, Ann Arbor, Detroit, Dearborn and Southfield who are admissible to the U-M.	Brandon Lucas	oheiprecollegeprograms@umich.edu	734-764-8185
MSU	Pre-College Summer Experience Scholarship Program		Education	University Outreach and Engagement began a Pre-College Summer Experience Scholarship Program for low to moderate income students to attend MSU Pre-College Programs. 2015 was the first year scholarship monies were awarded and it was supported by contributions from Comerica Bank and DTE Energy.	University Outreach and Engagement, MSU Detroit Center Jena Baker-Calloway, Director	bakerca9@msu.edu	313-578-9701
MSU	Preparing second-career STEM professionals for teaching careers in high-need schools	http://education.msu.edu/outreach/urban/	Education	Designed/implemented/studied program to prepare individuals for STEM teaching careers in high-need schools through partnerships with urban districts. Detroit Public Schools is a partner.	College of Education, Teacher Education Gail Richmond, Professor	gailr@msu.edu	517-432-4854

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Project Lighthouse, Office of Academic Multicultural Initiatives	http://oami.umich.edu/k-12-programs/sponsored-student-programs/	Education	Our mission is to promote higher education to inner-city Detroit Hmong American high school students by encouraging academic success, exploring career opportunities, and preparing for college admission. Our members plan and facilitate four to five workshops during the school year and work with students on-site in Detroit. Activities address areas specific to race relations, higher education goals, and career planning. At the end of the year we host our program participants on campus where they attend educational workshops, have lunch in a residence hall, and meet with currently enrolled U-M students.	Hector Galvan	hgalvan@umich.edu	734-936-1055
WSU	School of Social Work & Applebaum Pharmacy: Apple Days		Education	Apple Days: The EACPHS Office of Student Affairs invites Detroit middle and high school students to learn about health education programs at the College. A minimum of 90 students is hosted twice a year for 5 hours, learning about EACPHS programs through hands-on demonstrations and instructional lectures presented by students and faculty.			
U-M	Science for Tomorrow	https://www.lsa.umich.edu/ummnh/publicprograms/sciencefortomorrow	Education	Science for Tomorrow is a program for middle school students from underserved/underrepresented communities designed to introduce students to STEM careers, show them who scientists really are and what they do, and provide them with practical tools for navigating high school, applying for college and achieving those careers.	Ira Berman	kiberman@umich.edu	734-647-8574
U-M	Scout Out Engineering Day, Society of Women Engineers	http://www.swe.engin.umich.edu/#!scoutoutday/cSe	Education	The objectives of Scout Out Engineering Day are: A) To introduce girls in grades 4-6 to many different types of engineering through panel discussions, tours and hands-on projects; B) To make girls more aware of the programs available to women in engineering; C) To give girls the opportunity to explore a college campus; D) To expand the involvement of other societies in Society of Women Engineers events. Held once each semester in the fall and spring on the U-M's North Campus in Ann Arbor; for Junior Girl Scouts in the Detroit metropolitan and Ann Arbor areas	Julia Kerst		734-763-5027
MSU	Skillman Foundation Partnership	http://education.msu.edu/outreach/urban/	Education	The College of Education supports urban school improvement efforts in schools across the city of Detroit through partnerships with the Detroit-based Skillman Foundation, which is committed to developing good schools and neighborhoods for children. Most recently, MSU operated the foundation's Good Schools Resources Center, providing a range of resources and professional development opportunities for schools that receive grants from the foundation.	College of Education Dean Barbara Markle, Professor	markle@msu.edu	517-353-8950
U-M	Society of Physics Students (SPS)	http://sps.physics.lsa.umich.edu/	Education	SPS is for anyone with an interest in Physics. SPS is available to do outreach at local schools for physics or math classes (i.e. demos, talking about majoring in physics or science etc.). Other outreach includes PhysicsPalooza, Physics Olympiad, and pen pals through the Detroit Partnership.	Student Volunteers	spsboard@umich.edu	

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Summer Enrichment Program (SEP), College of Engineering	http://cedo.engin.umich.edu/summer-engineering-academy/	Education	SEP is a two week commuter camp designed to take middle school concepts delivered in Science, Math and English classes in school and develop them in the minds of the students, so that they begin to identify the connections between their class curricula and the real world, its technology and its engineering. There will be 1 session of SEP at the Ford Resource and Engagement Center (FREC) in SW Detroit. Centered on the theory of photosynthesis, respiration, energy capture, storage and transfer, the students will be taken through a curriculum that starts on day one with identifying and understanding the structure of plants and finishes with researching the cutting edge technology currently being developed that both mimics and utilizes photosynthesis in alternative energy capture, storage and transfer. The program will include a visit to an engineering campus for workshops by the college's students, staff and faculty that focuses on what engineers do.	Robert Scott, Managing Director	cedo-admin@umich.edu	734-647-7120
MSU	Summer High School Scholars Program	https://www.educ.msu.edu/summerscholars/	Education	Each year, students from urban school districts spend time on campus during the Summer High School Scholars Program. The college preparation experience includes living in dormitories, taking practice ACT tests and developing skills for writing, studying and using technology. With current MSU students as counselors, participants learn about issues of social justice and what it takes to achieve their dreams—especially in the kinesiology or education fields.	College of Education Sonya Gunnings-Moton, Assistant Dean	gunnings@msu.edu	517-432-5093
MSU	The Adolescent Critical Reading Intervention (ACRI)		Education	ACIR selected this reading intervention for use with the nine schools supported by the Skillman Foundation grant. The schools involved were traditional public and charter schools. The intervention was designed and developed to address concern related to students reading two or more years below grade level who struggle with the comprehension of expository text. Use of the intervention requires that teachers receive seven days of training to learn techniques related to inferential questioning, identification of text structures, etc. Once teachers have completed training, they administer the Qualitative Reading Inventory (QRI) to selected students and form groups of 6 -10 students based on their assessed reading levels. Students meet in their classes five days per week for approximately 20 weeks. At the end of 20 weeks (one semester), each student is again given the QRI to assess their progress. In every case in which students attended the classes as prescribed, gains of 1 - 4 grade levels were accomplished. Teachers may opt to have students continue in a second 20-week session if they deem it necessary.	College of Education, Dean Shirley Ann Jackson, Outreach Specialist	jacks996@msu.edu	517-353-8950

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	The Woodward Corridor Early Childhood Consortium		Education	Initiated in 2011 by the College of Education and the Merrill Palmer Skilman Institute, the Consortium's goal is to enhance the quality of early childhood education and care in the Downtown, Midtown, and North End neighborhoods of Detroit. With support from The Kresge Foundation and First Children's Finance, Inc., the Consortium currently provides professional development opportunities for about 20 early childhood centers. Another grant from the PNC Foundation allowed the Consortium to roll out a pilot program that provides small group and individual coaching/mentoring for center teachers and assistant teachers to assist them in bringing new evidence-based teaching strategies to their classrooms. Participating childcare centers employ approximately 200 preschool teachers and assistant teachers and collectively serve over 1,300 children from birth to five years of age. The COE & MPSI Early Childhood Centers participate in the Consortium and serve as demonstration sites for center teachers to observe best practices in action.	<ul style="list-style-type: none"> • Sharon L. Elliott, Ed.D., Chair, Associate Professor of Early Childhood/Elementary Education and former Assistant Dean of COE's Teacher Education Division • Anna G. Miller, Co-Chair, Executive Director of the COE and MPSI Early Childhood Centers and Lecturer/Undergraduate Advisor – Early Childhood Education 		
WSU	The WSU Math Corps	https://www.mathcorps.org/Default.asp?bhcp=1	Education	Founded in 1992, the WSU Math Corps is a tuition-free combined academic enrichment and mentoring program that brings middle and high school students together, with college students and mathematicians to share in the teaching and learning of mathematics in a university setting. It is based on the idea of creating a self-perpetuating "corps," where students matriculate through the program and return as mentors and tutors, passing their knowledge and values on to younger students, who in turn do the same. For close to 20 years, the Math Corps has, through its Summer Camp, Saturday programs and Elementary School Outreach Program, posted dramatic results for thousands of Detroit public school students.	Leonard Boehm	boehm@math.wayne.edu	313-577-7596
MSU	Tollgate Education Center and Farm	http://tollgate.msu.edu/cc	Education	The MSU Tollgate Education Conference Center in Novi welcomes children from Detroit in their annual programming, which helps young people as well as their teachers acquire science literacy and mindful consumerism. In the 2014-15 fiscal year, 424 Detroiters participated in outreach programming at Tollgate, including 260 children who participated in school-to-farm field trips.	Mandy Jacobs	jacob134@anr.msu.edu	248-347-0269
U-M	UM DACEP Spring Programs, College of Engineering	http://cedo.engin.umich.edu/spring-programs/	Education	Offered by the Center for Engineering Diversity and Outreach (CEDO), in partnership with the Detroit Area Pre-College Engineering Program (DAPCEP), UM DAPCEP Spring Programs is a series of engineer courses designed to challenge students from a variety of grade levels. Courses are offered for 7th through 10th graders. Each class is sponsored by a different U-M Engineering department, focusing on material related to that engineering discipline. The classes are designed to sharpen students' problem-solving skills and display the relevance of engineering in everyday life through hands-on activities and possible field trips. UM DAPCEP Spring Programs ultimately seek to support the students' interest in science, technology, engineering, and math, and to encourage them to pursue careers in those fields.	Robert Scott, Managing Director	cedo-admin@umich.edu	734-647-7120
U-M	UM Library at the University of Michigan Detroit Center, University Libraries	http://detroitcenter.umich.edu/projects/u-m-library%E2%80%99s-detroit-center-program	Education	UM Library at The Detroit Center is a resources to assist all members of the Detroit Center community with their research needs. We have access to research materials, databases, software and provide workshops with subject specialists. The librarian liaison is available throughout the week for research consultations during regular office hours and by appointment, and our space is available to anyone that needs it.	Alexandra Rivera	alexriv@umich.edu	734-764-7037

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Umalgamate	https://maizepages.umich.edu/organization/UMalgamate	Education	The purpose of this organization is to help prospective students from the Metro Detroit area get adjusted to the U-M lifestyle. Our goal is to help these incoming students establish a sense of community so when they arrive on campus they will not be threatened by the fast pace lifestyle of the college. We will try and help them get adapted as best as possible so they can succeed in all of their future endeavors.	Student Volunteers	ergesti@umich.edu	
U-M	University of Michigan Teach For America Interim Certification, School of Education	http://www.soe.umich.edu/academics/teacher_certification_options/tfa/	Education	The U-M TFA Interim Certification is a competency-based, job-embedded elementary and secondary teacher certification designed specifically for TFA-Detroit corps members. In this program, corps members spend two years working toward a pre-identified and sequenced set of instructional skills that are aligned to national and State of Michigan standards for the preparation of teachers, as well as to TFA's Teaching As Leadership framework. This program provides professional coaching and training to the corps members in the form of classroom observations, individual consultations, and professional development seminars, all conducted by experienced teacher educators.	Jean Mrachko, Associate Director	TFACertProgram@umich.edu	734-764-9712
MSU	Urban Immersion Fellowship	https://www.educ.msu.edu/urbanimmersion/fellowship/default.asp	Education	The College of Education partners with Detroit Public Schools and Detroit non-profit agencies to provide MSU education students with in-depth exposure to the city of Detroit and community resources each summer. The seven-week Urban Immersion Fellowship includes experience teaching in urban settings, weekly workshops and a stipend.	College of Education Sonya Gunnings-Moton, Assistant Dean	gunnings@msu.edu	517-432-5093
U-M	Wolverine Express, Center for Educational Outreach	http://ceo.umich.edu/wolverineexpress/	Education	Wolverine Express is a school visitation program in which a diverse group of U-M faculty, staff, and students assemble as a team and travel to visit select high schools located across the state of Michigan. While at the high schools, faculty, staff, and students participate in presentations designed to promote academic success and college aspiration.	Sheri Samaha	sridout@umich.edu	734-615-5241
U-M	Working to Educate Readers by Encouraging Active Development (We Read)	https://maizepages.umich.edu/organization/weread	Education	WE READ works with the students of Noble Elementary-Middle School in Detroit. Its aim is to encourage a love of reading and writing in Detroit's youth, and it is an umbrella organization composed of BEAR and MyBook. BEAR (Be Excited About Reading) involves reading short books with 4th graders and engaging them via fun, book-related discussions and activities. MyBook's focus is on teaching 8th graders how to write and illustrate their own stories, which WE READ publishes at the end of the school year. At the end of the year we also donate books to the students of both programs. BEAR volunteers are provided with instructional worksheets that correspond to each book so that working with the kids is extremely straightforward. The BEAR curriculum is nevertheless subject to review and volunteer input. As an organization, WE READ prides itself on its cooperative culture. MyBook volunteers are encouraged to help develop weekly lesson plans with the group on Tuesday evenings.	Student Volunteers	wereadexecs@umich.edu	

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	Youthville GoLead	http://detroitcenter.msu.edu/facilities/msu-partnerships-office-at-youthville-detroit/msu-extension-msue	Education	A partnership with Don Bosco Hall at YouthVille, this is an intensive nine month 4-H led leadership development program for teens. Specific skill development activities include: team building, decision making, problem solving, project planning, goal setting, community needs analysis, civic engagement and cultural competence. The program culminates with a youth-designed community service project developed with input from visits with and by a range of community leadership, organizations and social service agencies. Youth receive a certificate upon completion of the program.	MSU Extension, Children and Youth Kristi Ayers, 4-H Program Coordinator	bowerskr@msu.edu	616-632-7888
U-M	Automotive Research Center (ARC)	http://arc.engin.umich.edu	Other	The Automotive Research Center (ARC) is a University-based U.S. Army Center of Excellence for advancing the technology of high fidelity simulation of military and civilian ground vehicles. It represents the key basic research partner of the U.S. Army Tank Automotive Research, Development and Engineering Center (TARDEC) in Warren, Michigan. The ARC was established in 1994 at the University of Michigan. Our partnership base has evolved over the years to meet the research needs of our Army sponsors and now include Wayne State University, Oakland University, the University of Iowa, Clemson University and Virginia Tech.	William Lim	choonhun@umich.edu	734-647-9051
MSU	Community Day in Detroit	https://www.msu.edu/~aaas/events/detroit_community_day.html	Other	Detroit Community Day is an annual community workshop and in-service event organized by African American and African Studies at Michigan State University. The event seeks to bring together students, faculty, and the community in Detroit. The event is MSU-African American and African Studies' opportunity to embrace the Detroit community, its educators and its leadership while cultivating peer relationships for our emerging black studies scholars. The event strengthens relations among partnering institutions of higher learning, public education, and community based-organizations. This year, our emphasis is on the prospects of the use of technology in Detroit's transformation. We know that technology is hard to access in many of the city's neighborhoods. As such, MSU's African American and African Studies faculty and students will make connections with communities in Detroit to dialogue and brainstorm on the exciting range of topics concerning technology and its impact on change for the city. Partners include: K-12 Schools in Detroit; Malcolm X and Paul Robeson Academy; Al-Kelbulan Academy; Timbuktu School of Science and Technology.	James Madison College Rita K. Edozie, Professor, International relations	rkedozie@msu.edu	517-432-5291
WSU	Community Partnerships (List)	http://communityoutreach.wayne.edu/partnerships.php	Other	WSU Community Affairs has formed partnerships with many organizations. A list of partnerships can be found at: http://communityoutreach.wayne.edu/partnerships.php	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5287
MSU	Detroit Ceasefire		Other	Provide technical and expert assistance in the form of data management and analyses of crime trends. Also provided expert assistance in the development of crime prevention interventions. Partner: Detroit Police Department.	College of Social Science, Criminal Justice Jesenia M. Pizarro Terrill, Associate Professor	pizarros@msu.edu	517-353-5225

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	iSAAC: Cultural Enrichment Clearinghouse		Other	ISAAC will offer a Clearinghouse which religious, fraternal and civic organizations can access for assistance in the design and evaluation of child/youth enrichment programs. A data base will be created providing names and contact information of groups who sponsor programs designed to enhance the fortunes of African American children. ISAAC will stimulate networking so that organizations can share program designs, start-up kits and evaluation prototypes to reduce duplication of effort by volunteers. ISAAC will also create a data base of educational programs and approaches that actually work – model schools.			
WSU	MLK Tribute Luncheon	http://communityoutreach.wayne.edu/mlk/	Other	The annual Martin Luther King, Jr. tribute luncheon is a community event to honor the legacy of Dr. Martin Luther King, Jr. The luncheon has featured well known guest speakers such as bestselling author James McBride, Congresswoman Carolyn Cheeks Kilpatrick, Congressman John Conyers, Judge Damon J. Keith and Rev. Dr. C.T. Vivian. The 2016 speaker is Van Jones, a civil rights leader, former White House Advisor, and CNN political correspondent.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5286
MSU	MSU Science Festival-Detroit	http://sciencefestival.msu.edu/	Other	The MSU Science Festival is an exploration of the science that touches our everyday lives. There are hands-on activities for the whole family, plus demonstrations, discussions, lectures, and tours on topics from astronomy to music to zoology. Main events take place on the MSU campus but the Festival has expanded into Detroit for the second year.	University Outreach and Engagement, MSU Detroit Center Jena Baker-Calloway, Director	bakerca9@msu.edu	517-353-8977
MSU	National Child Welfare Workforce Institute Traineeship Programs	http://socialwork.msu.edu/outreach/NCWWI.php	Other	During this year the first 5 year grant came to a conclusion and the NCWWI was refunded for an additional 5 years. MSU provides support and leadership to the University Partnerships component of this program. Develop and disseminate RFP for NCWWI University Partnerships to develop traineeship projects that supported the recruitment of students to child welfare careers, curriculum enhancements that focus on evidence based and trauma informed child welfare services and support of transition to child welfare work for graduates of traineeships. These University partnerships also develop local workforce change initiatives. MSU led the efforts of the Institute in selecting 13 university partnerships to be funded for 5 years. Once selected these programs were oriented to the project and provided facilitative support. Additional efforts worked to connect them to leadership and organizational intervention initiatives also funded by NCWWI provides support to the overall NCWWI evaluation efforts.	College of Social Science, Social Work Cheryl Diane Williams-Hecksel, Teacher Specialist	will1534@msu.edu	517-432-1659
WSU	Office of Community Affairs	http://govaffairs.wayne.edu/	Other	The office of Government and Community Affairs supports the university's goals and strategic plan by working with local state and federal elected officials to ensure adequate funding for the University and the more than 33,000 students who are enrolled in one or more of our 350+ academic programs. Our Community Affairs office is actively involved in the community, working with the many diverse ethnic and cultural organizations throughout Detroit and the metropolitan area.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5288

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	President's Community Advisory Group	http://communityoutreach.wayne.edu/pcag.php	Other	The President's Community Advisory Group (PCAG) was formed so that community leaders could provide feedback, comments, advice and insight to WSU's president and Office of Government and Community Affairs regarding the university's current strategic plan, mission and other university priorities, and to assist with their implementation. WSU's community outreach efforts focus on the neighborhoods surrounding its main and satellite campuses, as well as the metro Detroit area as a whole.	Office of Community Engagement; Victor Green	communityaffairs@wayne.edu	313-577-5286
WSU	School of Medicine: Run Detroit	http://studentaffairs.med.wayne.edu/stuorgs-list.php	Other	The goals and purposes for our proposed organization include: Improve the physical fitness of Detroit's youth and provide a safe environment for them to exercise outside Promote positive body image and self esteem and possibly include nutrition education once the program is more established Build relationships between mentors and mentees and to be a support for them in all aspects of life not just fitness Teach good sportsmanship and encourage positive attitudes Help the students to achieve goals that they set for themselves Provide a fun activity for kids to do after school that will also keep them from getting involved in dangerous or to promote a healthy habits			
MSU	Social Work Continuing Education Courses	https://socialwork.msu.edu/ceu/catalog.php	Other	These professional development workshops offer a range of opportunities for professionals who are interested in developing new skills, strengthening existing skills, and seeking opportunities to network with social workers and other human service and healthcare professionals. CE contact hours are available.	College of Social Science, Social Work Michele Ann Brock, Outreach Specialist	brockm@msu.edu	517-353-8620
MSU	The Urban Learning and Leadership Collaborative (ULLC)		Other	The Urban Learning and Leadership Collaborative (ULLC) is a HOPE Village and tri-university effort (Michigan State University, University of Michigan and Wayne State University) whose goal is to leverage time, talent and resources of academic partners for the benefit of the HOPE Village Initiative area, in order to ensure that, by the year 2031, 100% of the residents of the HVI are educationally well-prepared, economically self-sufficient, and living in a safe and supportive environment. The ULLC collaboration is meant to be an active and productive learning partnership that co-creates knowledge products and disseminates this work through a variety of methods.	University Outreach and Engagement, MSU Detroit Center Jena Baker-Calloway, Director	bakerca9@msu.edu	313-578-9701
MSU	Think Detroit Police Athletic League Program Evaluation Infrastructure	http://engagedscholar.msu.edu/magazine/volume08/oscpa.aspx	Other	MSU is helping TDPAL program with development and evaluation. The organization aims to build character in young people through athletic, academic, and leadership development programs.	College of Education, Kinesiology, Institute for the Study of Youth Sports Daniel Roy Gould, Professor and Director	dr Gould@msu.edu	517-432-0175
MSU	Annual Pediatric Research Day	http://sparrowmsuinnovation.msu.edu/news_announcements/15th%20Annual%20Pediatric%20Research%20Day.html	Public Health	The 15th annual Pediatric Research Day was held on the campus of WSU at McGregor Memorial Conference Center.	College of Human Medicine, Pediatric and Human Development Michele Volker	volkerm@msu.edu	517-355-4664
WSU	Applebaum Pharmacy: Older Adult Home Visits	http://www.cphs.wayne.edu/outreach.php	Public Health	Second-year student pharmacists and first-year medical students team to visit older adults living independently in southeastern Michigan to learn about the medical, health and social needs of older adults living independently. It is one visit per team per semester and is part of the Introductory Pharmacy Practice Experience (IPPE) for student pharmacists.			

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WSU	Center for Urban Responses to Environmental Stressors (CURES)	http://iehs.wayne.edu/cures.php	Public Health	<p>Living & Working in Detroit: Impact of an Urban Industrialized Environment on our Health</p> <p>Over time, chronic low-level exposure to environmental stressors can lead to adverse health conditions and disease.</p> <p>“Stressors” include such factors as air and water pollution, workplace chemicals, biological agents, dietary components as well as emotional and psychosocial stress.</p> <p>Some populations are at a higher risk: children, older adults, those with lower socioeconomic status, refugees and workers within certain occupations.</p> <p>Furthermore, there are specific life windows where people are at heightened risk, such as during pregnancy/lactation, puberty, old-age and during times when the immune system has been weakened.</p> <p>Our goal is disease prevention through community awareness and public policy change.</p>	Melissa Runge-Morris, MD (Director)	m.runge-morris@wayne.edu	313-577-5598
WSU	College of Education: Center for School Health - Building Healthy Communities	http://coe.wayne.edu/centerfor-schoolhealth/programs.php	Public Health	<p>BHC is a comprehensive, healthy school transformation program reaching elementary and middle schools across Michigan to improve the physical activity, nutrition and academic achievement of Michigan children. Founded in 2009, the program is a partnership with Blue Cross Blue Shield of Michigan, Michigan Department of Community Health, Michigan Fitness Foundation, United Dairy Industry of Michigan, Gopher Sports, Food Corps, and University of Michigan. Building Healthy Communities reaches 58 schools, more than 1,000 educators and 17,000 youth. Funding since 2011 totals more than \$2.1-million.</p>	Nate McCaughtry, Ph.D. Director, Center for School Health; Associate Professor, Division of Kinesiology, Health and Sport Studies	natemccaughtry@wayne.edu	312-577-0014
WSU	College of Education: Center for School Health - Creating a Culture of Healthy Habits	http://coe.wayne.edu/profile/ff6535	Public Health	<p>1.2 million dollar grant titled Creating a Culture of Healthy Habits, funded by the U.S. Department of Education. This grant focuses on healthy school transformations at the secondary level by implementing physical activity throughout the entire school day</p>	PI: Erin E. Centeio, Ph.D., is currently an Assistant Professor in the College of Education	erin.centeio@wayne.edu	313-577-3142
WSU	College of Education: Center for School Health - Danialle Karmanos' Work It Out	http://coe.wayne.edu/centerfor-schoolhealth/dkwo.php	Public Health	<p>The mission of Danialle Karmanos' Work It Out in partnership with the DMC Children's Hospital of Michigan (DKWO) is to promote optimum health in mind, body and spirit through a comprehensive yoga-based approach that reduces anxiety, prevents childhood obesity and increases self-esteem.</p> <p>To achieve its mission, DKWIO reaches hundreds of kids each year through a 10-week yoga and nutrition program offered in elementary schools in the fall and winter. A six-week summer program is also offered for elementary-age children in schools and community centers.</p> <p>DKWIO employs a holistic and yoga-based model based on proven, structured tools, such as; the program's unique 1-hour formula that maximize the organization's impact and reach. This straightforward, repeatable formula increases the positive impact on children who take part in the program.</p>			
WSU	College of Education: Center for School Health - Detroit Healthy Youth Initiative	http://coe.wayne.edu/centerfor-schoolhealth/dhvi.php	Public Health	<p>Detroit Healthy Youth Initiative improves the health of youth by studying nutrition education interventions in Detroit schools. The program was founded in 2002 in partnership with the Michigan Nutrition Network (MNN) and Michigan Fitness Foundation (MFF). Detroit Healthy Youth Initiative reaches 8 schools, more than 7,000 students and 21 educators. Funding from MNN and MFF has totaled in excess of \$500,000 over the past three years</p>	Mariane Fahlman, Director		

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WSU	College of Education: Center for School Health - Eating Good in the Neighborhood	https://www.ccom.network/EGITN/info	Public Health	Eating Good in the Neighborhood increases opportunities for children and families to try fruits and vegetables and improve nutrition and health outcomes. Established in 2014, the program runs in partnership with the Greening of Detroit. Eating Good in the Neighborhood reaches more than 2,000 children and families.	Heather Ladanyi Contact Email: centerforschoolhealth@wayne.edu Phone: 313-577-0014		
WSU	College of Education: Center for School Health - Environmental Quality, Health, and Learning in School Buildings	http://cfpub.epa.gov/ncer/abstracts/index.cfm/fuseaction/display.highlight/abstract/10241	Public Health	The research plan has three goals: (1) increasing our understanding of the relationship between environmental factors and the health and academic performance of students, teachers and staff; (2) evaluating the use and effectiveness of indoor environmental quality (IEQ) measures used in high performance school buildings; and (3) promoting an understanding of the importance of IEQ in schools and IEQ targets for high performance buildings and informing the next generation of standards for the sustainable design of schools. - Partnership research project with Stuart Batterman at U-M	Nate McCaughtry, Ph.D. Director, Center for School Health; Associate Professor, Division of Kinesiology, Health and Sport Studies	aj4391@wayne.edu	
WSU	College of Nursing	https://nursing.wayne.edu/about/mission-vision-values.php	Public Health	In addition to training talent in a critical need area for areas with underserved populations like Detroit, the WSU College of Nursing is home to a number of programs that target specific populations, like Detroit's youth, for educational outreach and recruitment, and manages a number of events to provide services and resources.	Laurie M. Lauzon Clabo, Ph.D., RN Dean College of Nursing Wayne State University		313-577-4082
WSU	College of Nursing: Bullying Research	http://www.blackpressusa.com/black-more-likely-to-bully-and-be-bullied-than-other-groups/#sthash.JrvUxV.mkdxmOTX.dpbs	Public Health	Blacks, who are already more likely than other racial groups to be involved in situations that involve bullying, both as a victim and as a perpetrator, are subjected to additional bullying because of other complicating factors, including poverty, according to scholars and experts on the subject. "African Americans have higher rates of bullying. When I looked at the factors, they were all overlapping with health and social disparity," said Maha Mohammad Albdour, who is examining bullying as part of her doctoral studies in Community Health Nursing at Wayne State University. Her research findings were published this month in the Journal of Child and Adolescent Psychiatric Nursing. - See more at: http://www.blackpressusa.com/black-more-likely-to-bully-and-be-bullied-than-other-groups/#sthash.JrvUxV.mkdxmOTX.dpub	Maha Mohammad Albdour		
WSU	College of Nursing: C2Pipeline	http://c2pipeline.wayne.edu/about/index.php	Public Health	C2 Pipeline is a program sponsored by Wayne State University, College of Nursing and includes many university and non-university partners. The mission of C2Pipeline is that it is an out of school time, college and career ready program that incorporates S.T.E.M. in a project based, hands on learning environment with a focus on Health Careers, that enhance and link to a student's secondary educational experience. Focuses on Detroit schools		c2pipeline@wayne.edu	313-577-4602
WSU	College of Nursing: Looking Through My Eyes: A Photovoice Study of the Influences of Eating, Physical Activity, and Body Image Related to Weight in Urban African American, Latino American and Caucasian American Adolescents		Public Health	The \$2,500 award from the National Association of Pediatric Nurse Practitioners will help researcher gain an in-depth understanding of cross-cultural health perceptions and influences of eating, physical activity, and body image on obesity in a multi-ethnic, urban adolescent population. Professor Tate will employ three complimentary qualitative methods to gather data: photovoice, individual interviews, and focus groups. Photovoice is a method used in social and health-related sciences that equips individuals with cameras so they can create photographic evidence and symbolic representations to help others see the world through their eyes.	Nursing professor Nutrena Tate		

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WSU	College of Nursing: Michgian AHEC	http://www.sercahec.org/	Public Health	Michigan AHEC works through a statewide network of regional centers, which are locally managed. Four of the five centers are operational; they are located in Detroit, Grand Rapids, Marquette, and Mount Pleasant. All four centers have established community boards to help identify local health priorities and develop programs to address health and primary care needs by region.		miahec@wayne.edu	313-577-5161
WSU	College of Nursing: Stomping Out	http://wayne.edu/newsroom/release/2014/02/21/wayne-state-university-nursing-professor-organizes-community-health-education-program-and-competition-for-detroit-youth-5222	Public Health	A free community health education program and resource fair for high school students. The aim of the event is to increase youths' ability to make positive health choices and develop health behaviors that are essential to becoming a healthy adult.	Cynthera McNeill		
U-M	Community Action to Promote Healthy Environments (CA-PHE), School of Public Health	http://www.hepdetroit.org/en/hep-overview/118-announcing-community-action-to-promote-healthy-environments-a-new-initiative-to-improve-air-quality-in-detroit	Public Health	With \$2.8 million in funding from the National Institute of Environmental Health Science, a new project titled, Community Action to Promote Healthy Environments (CA-PHE) will embark on a city-wide initiative to reduce air pollution and improve residents' health. Over the next 5 years, leaders from the U-M School of Public Health and Detroit community-based organizations will gather data to understand the factors influencing air quality. Findings will be used to create an action plan and policy recommendations aimed at reducing the effects of air pollution on residents' health.	Kristina Rice, Project Manager	klrice@umich.edu	734-764-2955
U-M	Community Based Dental Education	http://www.dent.umich.edu/student-life/outreach/community-based-dental-education	Public Health	The U-M School of Dentistry Community Based Dental Education program is one of the most comprehensive dental health service learning curricula in the nation. Participating fourth-year dentistry, dental hygiene undergraduates and graduate residents gain practical dental experience while bringing comprehensive oral health care to thousands of traditionally underserved patients and improving the general health of communities throughout Michigan.	Paul M. Russeau	paulmr@umich.edu	734-615-1972
MSU	Connect to Protect	http://scholars.opb.msu.edu/pubDetail.asp?t=pm&id=84879288344&	Public Health	C2P is a 10-year community mobilization intervention to reduce HIV infection in teens at risk by creating structural change in their communities. Project operates in 15 communities across the country.	College of Social Science, Psychology Robin L. Miller, Professor	mill1493@msu.edu	517-432-3267
MSU	Connect to Protect - Detroit HIV Initiative	https://www.facebook.com/Connect-to-Protect-Detroit-256053167760860/	Public Health	Multi-stakeholder advisory group tasked with addressing issues to combat the high incidence of HIV/AIDS in a specific geographic area of Detroit. The group was brought together to advise and make recommendations to reduce structural barriers in access, care, and prevention of HIV. (2011 - 2016)	University Outreach and Engagement, MSU Detroit Center Jena Baker-Calloway, Director	bakerca9@msu.edu	313-578-9701

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	Eugene Applebaum College of Pharmacy and Health Sciences (EACPHS)	http://www.cphs.wayne.edu/mission.php	Public Health	<p>MISSION: Our mission is to advance the health and well being of society through the preparation of highly skilled health care practitioners and, through research, to discover, evaluate, and implement improved models of practice and treatments in health care sciences and pharmacy.</p> <p>VISION: The health science and pharmacy programs within the EACPHS are recognized nationally and internationally for the preparation of graduates, who transform healthcare through leadership and commitments to exceptional care for patients and clients, and for scholarship in basic, clinical, translational, applied sciences and the scholarship of teaching, learning, and service.</p> <p>VALUES: The faculty, staff, and students achieve this mission within a culture of respect, compassion, caring, advocacy, integrity, evidence-based decision making, continuous improvement, commitment to excellence, and responsiveness to the needs of communities.</p> <p>GOALS: The College is committed to growing and expanding recruitment of high-quality faculty, students, and staff; facilitating research and scholarship; enhancing service to communities, embracing diversity, and strengthening support for alumni and friends.</p>			
WSU	Exercise Physiology Lab	http://coe.wayne.edu/kinesiology/epri/index.php	Public Health	<p>Research at the EPRL is focused on exploring the physical and mental health benefits of physical activity across the lifespan. Our projects aim at understanding determinants of physical activity behavior, promoting physical activity among sedentary populations and examining physical and psychological benefits of engaging in physical activity. The EPRL collaborates with researchers at the Institute of Gerontology and College of Health Sciences at WSU.</p>	Dr. Neha P. Gothe, Assistant Professor in the Division of Kinesiology, Health and Sports Studies at WSU.		
U-M	GlobeMed at the University of Michigan	https://maizepages.umich.edu/organization/globemed	Public Health	<p>GlobeMed believes in a model of mutual learning through sustainable partnership to improve health outcomes for marginalized communities around the world. It partners with an organization called Joy-Southfield, in the Cody Rouge neighborhood of Detroit, MI, and help run nutrition workshops and their community gardening program, in order to provide healthy food and nutrition education to the community. It also partners with a group called Perkin Educational Opportunities Fund, which believes in improving education outcomes through problem-based learning. It raises an annual amount of \$10,000 for its international partner and assist with their assessment research and education modeling. It also holds weekly lessons about a variety of global health issues and how to approach solutions in a conscientious manner.</p>	Student Volunteers	kgondy@umich.edu	

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
U-M	Health Equity Scholars Program	https://maizepages.umich.edu/organization/hesp	Public Health	The Health Equity Scholars Program is a student driven initiative to create opportunities to learn about and participate in health equity work through reflections on service-learning, seminar discussions and an immersion experience in Detroit. This will encompass participation in monthly seminars investigating the multi-factorial reality of poverty, observation and evaluation of successful community programs, and service experiences at multiple locations in the Southeastern Michigan. Students who are accepted into this program will be required to participate in community service experiences of their choosing, which we will then reflect upon as a group. Allowing students to choose their own experiences will allow for greater commitment on the individual student's part, as well as greater breadth of discussion.	Student Volunteers	healthequityscholars@umich.edu	
U-M	Healthy Environments Partnership (HEP), School of Public Health	http://www.hepdetroit.org	Public Health	The Healthy Environment Partnership (HEP) is a community-based participatory research partnership with a focus on understanding and promoting heart health in Detroit neighborhoods. HEP examines and develop interventions to address aspects of the social and physical environment that contribute to racial and socioeconomic disparities in cardiovascular disease.	Sharon Sand, Project Manager	lsand@umich.edu	734-615-2695
WSU	iBio	http://ibio.wayne.edu/	Public Health	The new Integrative Biosciences Center (iBio) is a \$90 million facility dedicated to studying and eliminating the many health disparities that plague the city's residents. iBio will be home to faculty with expertise in environmental sciences, bio and systems engineering, heart disease, diabetes, obesity, asthma and biobehavioral health. The building, strategically positioned near TechTown, Wayne State's business incubator, will move discoveries and technologies from the laboratory to the community, and will eventually house over 400 individuals within 200,000 square feet of lab and clinical space designed to foster a collaborative and flexible team science approach to research.	Julie O'Connor, Director of Research Communications Office of the Vice President for Research Wayne State University	julie.oconnor@wayne.edu	313-577-8845
U-M	Kids Without Cancer	https://maizepages.umich.edu/organization/KidsWithoutCancer	Public Health	Our goal is to eradicate childhood cancer by funding pediatric cancer research at Children's Hospital of Michigan in Detroit. Kids Without Cancer at the U-M assists the parent organization in fulfilling its mission. The organization was founded as Leukemia, Research, Life (LRL) in 1981 by a small group of parents who all had children in cancer treatment at Children's Hospital. At that time, only about 50% of kids diagnosed with cancer would survive. Now, the average survival rate is up to 80%. Renamed Kids Without Cancer in 2011, we are now proud to be part of the organization contributing the most funds to pediatric cancer research at Children's Hospital of all charities solely dedicated to funding cancer research.	Student Volunteers	jakeegl@umich.edu	
WSU	Kinesiology: Correlates of Physical Activity and Functional Fitness in Urban African American Older Adults	http://coe.wayne.edu/kinesiology/epl/research-projects.php	Public Health	Michigan Center for Urban African Aging Research (MCUAAAR) Pilot Grant A cross sectional study designed to improve our understanding of the individual and environmental factors that influence physical activity in African American older adults living in urban settings.		WSUaging@gmail.com	330-99-AGING
WSU	Kinesiology: Effects of Long-term Yoga Practice on Cognition, Brain Structure and Function	http://coe.wayne.edu/kinesiology/epl/research-projects.php	Public Health	A cross sectional study examining the differences in cognitive functioning, assessed using neuropsychological tests and magnetic resonance imaging techniques among yoga experts and age-, sex-matched control participants.		WSUvogastudy@gmail.com	507-320-YOGA

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	Kinesiology: Patterns of Physical Activity, Cognition and Functional Fitness in Stroke Survivors	http://coe.wayne.edu/kinesiology/eprl/research-projects.php	Public Health	A cross sectional study examining level and pattern of physical activity, cognitive functioning and functional fitness in stroke survivors.		WSUstrokestudy@gmail.com	925-4-STROKE
U-M	Michigan Alzheimer's Disease Center (MADC), U-M Health System & Department of Neurology	http://alzheimers.med.umich.edu/	Public Health	Established at the U-M Health System and based in the Department of Neurology, MADC aims to: conduct and support research on Alzheimer's disease and related disorders; promote state-of-the-art care and wellness for individuals and families affected by memory loss; and increase dementia awareness through collaborative education and outreach efforts.	Dr. Edna Rose	ednarose@umich.edu	734-936-8803
MSU	Michigan Department of Corrections Partnership with MSU College of Human Medicine	http://www.michigan.gov/communications/0,4551,7-119--323181--00.html	Public Health	The Michigan Department of Corrections (MDOC) Bureau of Health Care Services and the Michigan State University (MSU) College of Human Medicine announced an exceptional collaboration that will enhance the efficiency of Michigan's correctional health care system.	College of Human Medicine Geri Kelley, Communications Manager	geri.kelley@hc.msu.edu	517-432-7427
U-M	Michigan Health Engineered for All Lives (M-HEAL)	https://maizepages.umich.edu/organization/mheal	Public Health	Founded in 2006, M-HEAL (Michigan Health Engineered for All Lives) is a student organization at the U-M that fosters interdisciplinary work in global health, design, and entrepreneurship. We engage students from various backgrounds in these efforts through guest lectures, interactive workshops, and volunteer opportunities. We support project teams as they develop health care solutions and as they travel abroad to work with international partners. M-HEAL offers workshops and speaker series on campus, volunteers at World Medical Relief in Detroit, and supports our project teams.	Student Volunteers	mheal-contact@umich.edu	
U-M	Michigan Institute for Clinical Health Research (MICHHR), Outreach, Partnerships and Implementation Science (OPIS)	http://www.michr.umich.edu/home	Public Health	Outreach, Partnerships and Implementation Science (OPIS), a core group within the Michigan Institute for Clinical and Health Research (MICHHR), is focused on supporting community engagement in research with UM faculty, community-based service organizations, and practice-based research networks. We aim to educate, fund, connect, and support community-engaged research efforts, to strengthen community-university partnerships to increase community decision-making and action for health promotion, and disease prevention and treatment, and to address research priorities that are directly determined by and reflective of patient and community needs.	Patricia Piechowski	kwiki@umich.edu	734-998-7632
U-M	Motley Crew	https://maizepages.umich.edu/organization/motcrew	Public Health	Motley Crew is dedicated to enriching the lives of children and families through funding, volunteering at, and hosting themed events at a variety of medical facilities in Southeast Michigan, including Mott Children's Hospital, Veteran Affairs Hospital, Children's Hospital of Michigan at the Detroit Medical Center, Penrickton Center for Blind Children, and the Ann Arbor Center for Independent Living.	Student Volunteers	bbkasha@umich.edu	
U-M	Off-Campus Dental Treatment Programs	http://www.dent.umich.edu/student-life/outreach/community-based-dental-education	Public Health	The Community Outreach program consists of direct partnerships between the U-M School of Dentistry and seven federally qualified health centers located in thirteen cities throughout Michigan, including one based in Detroit at the Society of St. Vincent de Paul. This unique collaboration of public and private institutions is vital to the program's continuing viability, as students provide comprehensive oral health care to thousands of traditionally underserved patients and improve the general health of people throughout Michigan.	Carole McNally	mardel@umich.edu	734-615-1972

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
MSU	Organ donation for health care professionals		Public Health	This program provides CNE for nurses, social workers and clergy. It educates community health care providers on how to discuss end of life issues and introduces them to important aspects of organ donation. The state of Michigan has a need for increased organ donors as many people within the state are not able to receive an organ in time. This program focuses on people in the community who have contact with people at the end of life who may not be prepared to discuss end of life issues or have knowledge regarding organ donation.	College of Nursing Roxane Raffin Chan, Assistant Professor	rchan@msu.edu	517-432-4310
U-M	Project Healthy Schools, U-M Health System	http://www.projecthealthyschools.org/	Public Health	PHS research shows that participants make significant improvements in healthy behaviors and health risk factors. The program is now in dozens of schools around Michigan.	Miriam Dineen	projecthealthyschools@umich.edu	734-764-0246
U-M	REACH Detroit Partnership	http://reachdetroit.org/	Public Health	REACH stands for Racial and Ethnic Approaches to Community Health. In the United States, communities of color are more likely than whites to suffer from health problems such as diabetes and high blood pressure, along with their complications. The common aim of all REACH 2011 projects is to eliminate these health disparities by bridging the gap between whites and racial/ethnic minorities in these and other key health areas. Each REACH project develops and implements a community action plan designed to reduce the community burden of a given health problem. The REACH Detroit Partnership was established in 1999.	Gloria Palmisano	gpalmisano@chasscenter.org	313-849-3920
WSU	School of Medicine	http://home.med.wayne.edu/about/index.php#school-information	Public Health	<p>Founded in 1868, the WSU School of Medicine educates more than 1,000 medical students in all four classes. In addition to undergraduate medical education, the school offers master's degree, Ph.D. and M.D.-Ph.D. programs in 14 areas of basic science to about 400 students annually.</p> <p>The school's ties to the community are strong. As the only medical school in Detroit, WSU has a stated mission to improve the overall health of the community. As part of this mission, the school has established, with the help of a \$6 million National Institutes of Health grant, the Center for Urban and African-American Health to seek new ways to redress health disparities by identifying preventive strategies and therapeutic approaches to chronic diseases that affect this population, namely obesity, cardiovascular disease and cancer. Perhaps the most significant contribution the school provides to the community is care to area residents who are under- or uninsured. Along with the Detroit Medical Center, WSU faculty physicians provide an average of \$150 million in uncompensated care annually.</p>			
WSU	School of Medicine & Applebaum School of Pharmacy	http://www.cabriniclinic.org/about-us/	Public Health	WSU partners with many other organizations in Detroit to support Cabrini Clinic. The Clinic provides a holistic approach toward meeting the primary health care needs of economically disadvantaged residents of Southwest Detroit and beyond. We serve those who fall through the medical-social safety net and help them connect with basic resources. We offer education, prevention, and treatment without charge, but with deep compassion and respect for the people we serve and their needs.			

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	School of Medicine: Cass Clinic	http://cassclinic.med.wayne.edu/	Public Health	<p>Cass Clinic is a free clinic dedicated to fulfilling the healthcare needs of the underserved population of Detroit by providing them with quality medical care and free prescription medications.</p> <p>On Saturday mornings, WSU medical student volunteers actively engage in health care services at the Cass Clinic located in the downtown area. The purpose of the Cass Student Health Clinic Program is to provide opportunities for WSU medical students to gain true "hands-on" experience in procedures and patient care under the guidance of an attending physician. The Cass Health Care Clinic focuses primarily on providing medical care to a medically indigent population living in the university/medical center area. The Cass Student Health Clinic Program is sponsored by the Aesculapians.</p>			
WSU	School of Medicine: eHealth Activity among African-American and White Cancer Survivors		Public Health	Objectives of the study include examining racial differences in general eHealth activity, examining racial differences in specific categories of eHealth activity, explore the role of eHealth in the broader context of personal health information management and using the data collected to develop a mobile application for cancer survivors.	Dr. Hayley Thompson		
WSU	School of Medicine: Freshman Medical Students Day of Service		Public Health	Nearly 300 new medical students spent their first few days with the WSU School of Medicine participating in mandatory service learning activities designed to immerse the freshmen in what being a Detroit-based physician-in-training is all about.			
WSU	School of Medicine: Robert R. Frank Student-Run Free Clinic	http://frankclinic.org/	Public Health	<p>MPCC is a free clinic that currently provides care to 50,000 uninsured patients in Detroit; however, there are over 250,000 uninsured residents in the city. This partnership will increase health care access to the uninsured population of Detroit. SRFC's scope of services will be primary and preventative care, health education and awareness, social work/counseling, prescribed medications and minimal laboratory testing. Most volunteers of SRFC will be Wayne State University School of Medicine medical student volunteers with licensed physician oversight at all times.</p> <p>The Robert R. Frank Free Clinic aims to offer an additional high quality, non-emergent, primary care resource to the medically uninsured in the City of Detroit and to provide an opportunity for medical students to gain experience in cultural, competent medicine in an atmosphere of mutual respect and dignity.</p>	Robert R. Frank, MD		313-745-3000
WSU	School of Medicine: Street Medicine	http://streetmedicinedetroit.org/	Public Health	Street Medicine Detroit's mission is to ensure access to quality medical care for Detroit's unreached and service resistant homeless population. Through direct and regular outreach, we will bridge the gaps between the homeless and medical communities by building relationships and offering companionship and respect. In doing so, we hope to also address their unique psychosocial and health care needs.			
WSU	School of Medicine: World Aids Day		Public Health	World AIDS Day was first declared and observed Dec. 1, 1987, by the World Health Organization. World AIDS Day Detroit was launched in 2011 by Wayne State University School of Medicine fourth-year medical student Phillip Kucab. His goal was to bring together organizations and individuals to educate the public and raise greater awareness of HIV/AIDS and the care efforts of local organizations like The Hemophilia Foundation of Michigan, AIDS Partnership Michigan, Wayne County Department of Public Health, The Horizons Project and others.			

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	School of Social Work & Applebaum Pharmacy: Healthy Initiatives/ Detroit Public Schools		Public Health	Healthy Initiatives/Detroit Public Schools: This program encourages healthy lifestyles for students in elementary grades and health screenings for faculty/staff and parents. Student pharmacists make presentations to 3rd, 4th and 5th grade students. Health screenings are conducted by student pharmacists and pharmacists to school faculty/staff and parents. This is a one-day program which occurs in the fall and winter semesters.			
WSU	School of Social Work & Applebaum Pharmacy: Housing for the Homeless		Public Health	Housing for the Homeless: Second-year student pharmacists provide supervised medical care to approximately 50 men and woman who are currently homeless and trying to get their lives back on track. Students take medication histories, perform blood pressure monitoring and other screenings, assess common complaints, make clinic referrals, and provide medical assistance under the supervision of health care providers on site. This community service is held for two-hours in the evenings during the first week in November at St. Fabian Roman Catholic Church, Farmington Hills, MI.			
WSU	School of Social Work & Applebaum Pharmacy: MARR		Public Health	MARR: Fourth-year pharmacy students teach elementary school children about antibiotics, bacterial and viral infections, and minimizing the spread of germs. The P4 students contact elementary schools in the metro Detroit area, set up sessions and conduct the interactive presentations. The program runs for one day throughout the academic year.			
WSU	School of Social Work & Applebaum Pharmacy: Older Adult Home Visits		Public Health	Older Adult Home Visits: Second-year student pharmacists and first-year medical students team to visit older adults living independently in southeastern Michigan to learn about the medical, health and social needs of older adults living independently. It is one visit per team per semester and is part of the Introductory Pharmacy Practice Experience (IPPE) for student pharmacists.			
WSU	School of Social Work & Applebaum Pharmacy: SAY Detroit Clinic		Public Health	Exercise Class – S.A.Y. Detroit Clinic: Physical Therapy students lead underinsured and uninsured participants in group exercises and provide health information at the S.A.Y. Detroit Clinic in Highland Park. The two-hour class is held once a week.			
WSU	School of Social Work: Diabetes Education Wellness (DEW) Clinic	http://doso.wayne.edu/student-organizations/diabetes-education-wellness-dew-clinic	Public Health	Diabetes Education Wellness (DEW) Clinic: The student-run clinic is a free, non-profit organization which provides no-cost, high-quality diabetes education through an interdisciplinary team approach. Serving underinsured and uninsured women in the metro Detroit area, the clinic is offered twice a month at the S.A.Y. Detroit Family Clinic, Highland Park. It provides support and assists people in the community to manage diabetes and its potential complications.		bp9546@wayne.edu	313-577-5883
WSU	School of Social Work: Health Education Programs at LA SED Senior Center		Public Health	Health Education Programs at LA SED Senior Center: Second-year student pharmacists make health and medical-related presentations to older adults at the Latin American Social and Education Development (LA SED) Senior Center.			

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URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	School of Social Work: Improving Maternal, Infant, and Birth Outcomes in Detroit Mothers: A Trauma-Sensitive Mindfulness Intervention		Public Health	Mindfulness-based Cognitive Therapy (MBCT) has proven to be a powerful tool in treating depression, but can it work in high-risk pregnant women? A doctoral student at the Wayne State School of Social Work plans to find out in a groundbreaking study funded by the BlueCross BlueShield of Michigan Foundation. Hicks' study is timely in light of Detroit's maternal death rate, which is triple that of the nation's and worse than that of some countries in the developing world. Detroit's infant mortality rate is the highest in the country, often caused by preterm delivery. Studies show psychiatric symptoms are a significant risk factor for preterm birth, which is more prevalent in high-risk populations. Hicks' exploratory study will examine whether MBCT, a group-based therapy that promotes awareness of and appropriate responses to unpleasant feelings and thoughts, is effective in high-risk pregnant women.	Laurel Hicks		
WSU	School of Social Work: Post-Move Follow-Up Project		Public Health	Understanding the relationship between urban relocation, health, and well-being is critical to helping Detroit's senior population realize the promise of a "new" Detroit. Over the next decade, more than 2,000 older adults living in the city are expected to be involuntary displaced as HUD-subsidized senior housing units are converted to market-rate apartments. Research on the physical, mental, emotional, financial and logistical needs of these older adults, as well as the social networks available to them are vital. This data can then assist city leaders in devising policies and allocating resources to help seniors who are forced to find new homes.	Assistant Professor Tam Perry		
WSU	School of Social Work: Underserved Clinical Activities		Public Health	Underserved Clinical Activities: Second-year students in the Introductory Pharmacy Practice Experiences (IPPEs) interview patients in 10 Detroit area clinics serving the underinsured and uninsured. The students learn the value of clinics to provide medical care to the underinsured and uninsured, learn how medical conditions and treatment affect patients' quality of life, enhance their communications skills in obtaining medication histories, and provide patients with consultation on medications. They also assist clinic staff in dispensing medications and assist in obtaining medications from various prescription programs.			
MSU	SMILE		Public Health	SMILE is an intervention in multiple sites across the US to improve linkage to HIV care among newly diagnosed adolescents. The intended outcomes are newly diagnosed youth will be linked to: care within 45 days of diagnosis; communication between patient health navigators; and improvement of testing sites.	College of Social Science, Psychology Robin L. Miller, Professor	mill1493@msu.edu	517-432-3267

University Research Corridor Detroit Engagement Activities

URC	Name of Program	Program Website Link	Activity Type	Description of Program	Contact Name	Contact Email	Phone Number
WSU	The Perinatology Research Branch (NICHD/NIH), Detroit Medical Center and Wayne State University Fellowship in Maternal-Fetal Medicine	http://www.med.wayne.edu/prb/home.htm	Public Health	<p>The mission of the Perinatology Research Branch is to conduct clinical and basic research in perinatal medicine and related disciplines with the goal of developing novel diagnostic, therapeutic and preventive strategies to reduce adverse pregnancy outcome, infant mortality and handicap as well as to provide research training for physicians, scientists and other health care professionals whose aim is to improve the health care of mothers and their children.</p> <p>Being part of the Perinatology Research Branch provides us all with the unique opportunity to improve our own lives by improving the lives of others. We get to do this in an intellectually stimulating environment, working with state-of-the-art technology, and living in a vibrant, dynamic and beautiful part of the world. This is why we regard our work to be not merely a job, or even just a career. It's an exciting, demanding, and uniquely rewarding mission, and we wouldn't want it any other way.</p>	BRANCH CHIEF - ROBERTO ROMERO, M.D., D.MED.SCI.		
U-M	Wayne County Medical Examiner's Office, Department of Pathology	http://www.waynecounty.com/hhs/932.htm	Public Health	U-M's Department of Pathology manages the operations of the Wayne County Medical Examiner's Office as part of an effort to improve service to Detroit and some of its suburbs while making the office a premier learning and forensic facility.	Tracy Tamer, Administrator	tracyaj@med.umich.edu	313-833-2198
U-M	When we work together then we are wise "Pii Maamwinokiyaang, Miidash Nibwaakaayaang"	http://sww.umich.edu/offices/research/projects-grants/when-we-work-together-then-we-are-wise-pii-maamwinokiyaang-miidash-nibwaakaayaang/12104	Public Health	Wayne County, Michigan in partnership with American Indian Health and Family Services (AIHFS) and the Virtual Center of Excellence (VCE) plan to create a System of Care to improve, expand and sustain services for families and their underserved children and youth (birth thru 21) with serious emotional disturbance and Native families and their children and youth who are "out of balance and challenged by spiritual unrest." This strategic plan will develop the infrastructure, facilitate access to required services and supports and provide mental health and recovery support services.	Sandra Momper	smomper@umich.edu	734-763-6578